

2022
COMMENCEMENT
EXERCISES

ORDER OF THE 2022

Processional

Pomp and Circumstance, Edward Elgar, Composer

Recording by London Philharmonic, Daniel Barenboim, *Conductor*

Grand Marshal

Mohammed F. Khayum, *Provost*

National Anthem

Recording by Daniel R. Craig, *Associate Professor of Music*

Welcome and Introductions

Ronald S. Rochon, *President*

Reflection

Luke L. Lindsay '22

Class of 2022 Recognition

Dr. Constance F. Swenty, *Interim Dean of the College of Nursing and Health Professions; Professor of Nursing*

The Commencement Address

Dr. Stephanie L. Young, *Associate Professor of Communication Studies; Director of Basic Course*

Conferral of Degrees

Ronald S. Rochon, *President*

Assisted by Mohammed F. Khayum, *Provost*

Presentation of Graduates

Ronald S. Rochon, *President*

Presented by Dr. Kevin J. Valadares, *Chair of Health Administration, Professor of Health Services*

Welcome from the USI Alumni Association

Melanie N. Rasche '10 M'16, *President Elect of the USI Alumni Association*

Recessional

Trumpet Tune & Bell Symphony, Henry Purcell, Composer

Recording by Michael Murray and the Empire Brass

Join us in the celebration on social media by including #USIGrad in your posts.

Dr. Stephanie Young, Associate Professor of Communication Studies and Director of Basic Course, is a co-recipient of the H. Lee Cooper Core Curriculum Teaching Award. She is being honored for her tireless dedication in teaching Core 39 courses and her outstanding service and contributions to

LEIGH ANNE HOWARD HONORED WITH H. LEE COOPER

Dr. Leigh Anne Howard, Professor of Communication Studies and Chair of the Communication and Media Department, is a co-recipient of the H. Lee Cooper Core Curriculum Teaching Award. She is being honored for her ongoing dedication to service-learning and innovative community-based pedagogy.

Howard began her career at USI in 2000 after serving as an Assistant Professor of Communication at Spalding University in Louisville, Kentucky. Since her time at USI, she has held a multitude of leadership roles, including Graduate Director for the Master of Arts in Communication Program and Program Director for Communication Studies. Howard also has been as an organizer for the Core 39 Speaker Series Event, has served on multiple College of Liberal Arts search committees and is the Chair for the Student Publications Committee.

While teaching core curriculum courses at USI, Howard has implemented numerous innovative pedagogical practices. For example, to adapt Communication Criticism and Analysis during the COVID-19 pandemic, she revised the intensive writing assignment to have students engage in online ethnographic research. She also uses interactive and community-based performances to teach course content to enhance students' ability to understand differing views and cultural perceptions.

Within the broader community, Howard demonstrates a strong ability to connect classroom learning to everyday life. As a practitioner of service-learning and community-based pedagogy for over 25 years, she links various Core 39 courses to University, local, regional, national and global communities. For 14 years, students in Introduction to Performance Studies worked with the Evansville Boys and Girls Club in developing performances to support the Boys and Girls Club initiatives. In Introduction to Public Speaking, Howard introduced the multicultural speech into the curriculum in order to connect students with global issues. In Introduction to Interpersonal Communication, several social issues, including interpersonal conflict and conflict resolution, are actively discussed.

Howard's interactive, community-based style in the classroom encourages community engagement, enhances social awareness and inspires personal growth. Her teaching style sets a steady foundation for students to be successful lifetime learners in a diverse and global society.

Howard's publication record and array of awards speak to her teaching excellence and expertise in course subject matter. Her scholarship related to pedagogy in Core 39 courses has been published in several national and international journals, including the *Journal of Intercultural Communication*; the *Journal of Applied Communication Research*; *Communication Education*; *Michigan Journal of Community Service*; *Education, Citizenship and Social Justice*; and others. In 2014, Howard was awarded the Sisco Award for Teaching from Southern States Communication Association (SSCA), and in 2020, she received the Southern Scholar in Performance Studies Award from SSCA.

Howard earned a bachelor's degree in English and drama from Centre College of Kentucky; a master's degree in communication from Western Kentucky University; and a doctorate of philosophy in speech communication, with an emphasis in performance and cultural studies, from Louisiana State University.

The H. Lee Cooper Core Curriculum Teaching Award was established in 2000 and honors USI faculty members whose work in University Core Courses (UCC) has been especially creative and successful in furthering UCC goals. As a recipient, Howard will receive a \$4,000 stipend and a \$2,000 faculty development grant underwritten by longtime and generous University friends, Ann and H. Lee Cooper III.

ORDER OF THE 2022 FALL COMMENCEMENT EXERCISES

Romain College of Business and College of Liberal Arts and School of Graduate Studies Ceremony Saturday, December 17, 2022 1 p.m.

Processional

Pomp and Circumstance, Edward Elgar, Composer
Recording by London Philharmonic, Daniel Barenboim, *Conductor*

Grand Marshal

Mohammed F. Khayum, *Provost*

National Anthem

Recording by Daniel R. Craig, *Associate Professor of Music*

Welcome and Introductions

Ronald S. Rochon, *President*

Reflection

Ryan A. Memmer '22

Class of 2022 Recognition

Dr. Del D. Doughty, *Dean of the College of Liberal Arts; Professor of English*

The Commencement Address

Dr. Melissa J. Stacer, *Professor of Criminal Justice Studies; Director, MA in Criminal Justice*

Conferral of Degrees

Ronald S. Rochon, *President*
Assisted by Mohammed F. Khayum, *Provost*

Presentation of Graduates

Ronald S. Rochon, *President*
Presented by Dr. A. David Hitchcock, *Chair of World Languages and Cultures, Professor of Spanish*

Welcome from the USI Alumni Association

Melanie N. Rasche '10 M'16, *President Elect of USI Alumni Association*

Recessional

Trumpet Tune & Bell Symphony, Henry Purcell, Composer
Recording by Michael Murray and the Empire Brass

Join us in the celebration on social media by including #USIGrad in your posts.

MELISSA J. STACER TO DELIVER COMMENCEMENT ADDRESS



Melissa J. Stacer

Dr. Melissa Stacer, Professor of Criminal Justice, is the 2022 recipient of the USI Distinguished Professor Award. She is being honored for her robust collection of research and her commitment to mentoring and advising students during their academic journeys.

Stacer joined the USI faculty in 2010 as an Assistant Professor of Criminal Justice. She was promoted to Associate Professor of Criminal Justice in 2016 and then to Professor of Criminal Justice in 2021. She also serves as Director of the Master of Arts in Criminal Justice Program at USI. In this role, she establishes advertising and marketing initiatives for the program, advises current and prospective students, creates the program course schedule every semester and assigns faculty to teach respective courses.

As a scholar, Stacer is known for bringing inquisitive creativity and statistical skills into the research process. Her main area of expertise focuses on corrections, specifically institutional corrections. Her additional research interests include justice-involved veterans, prison culture, prisoner misconduct, reentry, collateral consequences of incarceration and criminal justice education. Colleagues consider Stacer “one of the most relevant experts in the study of incarceration and rehabilitation of former military personnel in the United States.” As a well-established independent and collaborative researcher, she serves as a mentor to her peers and students in their varied research endeavors.

Her students credit her for their passion for research and lifelong learning and say she is always prepared, professional and excited about the work she does. Stacer consistently advocates for the welfare of her students.

A former student said Stacer was instrumental throughout her time at USI and inspired her to continue her education in USI’s Master of Social Work program. Also, during this student’s time at USI, she was able to present at several professional conferences around the country and was also published twice alongside Stacer in the *Journal of Criminal Justice Education* and once in the *Journal of Scholarship of Teaching and Learning*.

Stacer presently serves as Vice President for the Indiana Academy of the Social Sciences and is an active member of the Academy of Criminal Justice Sciences and the American Society of Criminology. She is the treasurer of the Promoting a Drug-Free Community in Posey County and a member of the Posey County Community Corrections Advisory Board. She was awarded the Indiana Academy of the Social Sciences Faculty Research Award in 2018 and has been awarded several internal University awards during her time at USI.

Stacer earned a bachelor’s degree (*summa cum laude*) in criminal justice and sociology from Saginaw Valley State University in 2005; a master’s degree in sociology from Purdue University in 2007; and a doctorate in sociology from Purdue University in 2010.

The Distinguished Professor Award was established in 1983 and is USI’s highest award given in recognition of significant achievement in teaching, scholarship and service. As a recipient, Stacer will receive a \$7,000 stipend plus a \$3,000 faculty development grant underwritten by generous donors to the USI Foundation.

COLLEGE OF NURSING AND HEALTH PROFESSIONS, POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION AND SCHOOL OF GRADUATE STUDIES CEREMONY

Saturday, December 17, 2022

10 a.m.

DOCTORAL DEGREES

DOCTOR OF EDUCATION

Beth Anne Young, Newburgh
Educational Leadership
Doctoral Advisor: Dr. Tori Colson

POST-MASTER'S CERTIFICATE

Danielle Elizabeth Kristina Perkins, Indianapolis
Psychiatric Mental Health Nurse Practitioner

MASTER DEGREES

MASTER OF HEALTH ADMINISTRATION

Erin Catherine Beal, Greenfield
Heather Beeler, Sunrise, Florida
Sarah Kristine Burk, Newburgh
Emilee Danielle Clarke, Mount Vernon, Illinois
Rosy Duran, Baldwin, New York
Christopher Randall Flowers, Pekin
Cherise Lynelle Garrison, Matteson, Illinois
Vandi Gooch, Evansville
Kirsti Y. Humburg, Westfield

Shanita Robin Lee, Evansville
Jennifer Claire Martin, Indianapolis
Magdalene Wanja Mwangi, Round Rock, Texas
Nora Noureldin, Lombard, Illinois
Beidy L. Rubio Lopez, Logansport
Alejandro Salah, New York, New York
Nidia D. Thies, Austin, Texas
Rachel Alexandra Upton, Carmel
Rachel Ann VanOelen, Paw Paw, Michigan
Taylor Wasserott, Cedar Lake

MASTER OF SCIENCE IN EDUCATION

Bethany L. Brown, Corydon
Mathematics Teaching Secondary
Emma Sarah DeHart, Indianapolis
Curriculum and Instruction
Sydney Marie Shalosky, Newburgh
Curriculum and Instruction

MASTER OF SCIENCE IN SPORT MANAGEMENT

Jonathan Charles Aldridge, Plainfield
James Francis Kingsley IV, Bloomfield
Daniel E. Sullivan II, Elkhart

BACCALAUREATE DEGREES

COLLEGE OF NURSING AND HEALTH PROFESSIONS

BACHELOR OF SCIENCE

Jamie Lee Anderson, Brazil
Respiratory Therapy

Carlee Michelle Becher, Vincennes
Health Services
Savannah M. Cravens, Mitchell
Health Services

Brayton Micheal Cummins, Vincennes
Health Services
Kylee Elyse Dallas, Evansville
Health Services

Calynn Nicole Davis, Indianapolis
 Health Services
 Katherine Rebecca Ellis, Haubstadt
 Health Services
 Mary A. Ellis, Sacramento, Kentucky
 Respiratory Therapy
 Natalie Feldmann, Evansville
 Health Services
 Alisha Nicole Glover, Philpot, Kentucky
 Health Services
 Corey Daniel Gould, Evansville
 Health Services
 Ahmed Haji, Des Plaines, Illinois
 Respiratory Therapy
 Perri Renee Hammett, Evansville
 Health Services, *cum laude*
 Sarah Elizabeth Hirsch, Newburgh
 Food and Nutrition
 Oluwatosin Tolulope Ilesanmi, Indianapolis
 Respiratory Therapy
 Lauren Olivia Koester, Wadesville
 Health Services
 Marissa R. Lynn, Henderson, Kentucky
 Health Services, *cum laude*
 Kelsey Nicole Minick, Mount Vernon
 Health Services
 Emily Gabrielle Myers, Evansville
 Health Services
 Kayli Dawn Newman, Evansville
 Health Services
 Emily Daniela Nord, Ferdinand
 Health Services
 Calista Ann Paul, Evansville
 Health Services
 Kelsey Nicole Poelhuis, Newburgh
 Food and Nutrition
 Kelsey Rausch, Evansville
 Health Services
 Jordan E. Serio, Evansville
 Health Services
 Corey Daniel G. Olivia Koester, Wadesville *cum laude*
 Kelsey Nicole Minick, Mount Vernon *cum laude*
 Sarah Elizabeth Hirsch, Newburgh *cum laude*
 Sarah Elizabeth Hirsch, Newburgh *cum laude*
 Sarah Elizabeth Hirsch, Newburgh *cum laude*
 Sarah Elizabeth Hirsch, Newburgh

Sylvia Jane Adler, Haubstadt
Kinesiology, *cum laude*

Jessie Ryon Bender, Terre Haute
Mathematics Teaching

Leah Faith Bilskie, Mount Vernon
Exercise Science, *cum laude*

Olivia Grace Bischof, Jeffersonville
Sport Management, *cum laude*

Caden Reid Blankenship, Mulkeytown, Illinois
Exercise Science

Dawson Brantley, Evansville
Advanced Manufacturing

Jacob Bridges, Norris City, Illinois
Mathematics Teaching

Madison Darby Brink, Newburgh
Special Education, *cum laude*

Emma Elizabeth Brown, Evansville
Science Teaching, *cum laude*

Tristen Alexander Brown, Evansville
Sport Management

Shalyn Brynnae Bruner, Loogootee
Environmental Science

Hollie Anne Buchanan, Owensville
Environmental Science

Jonathan David Burgess, Mount Vernon
Mathematics, *magna cum laude*

Caleb Michael Burkdoll, Evansville
Biochemistry

Nolan Andrew Cook, Evansville
Exercise Science, *magna cum laude*

Caroline Christine Cox, Mount Vernon
Special Education and Elementary
Education, *magna cum laude*

Breann Marie Dorsam, Jasper
Elementary Education

Luke Euler, Evansville
Industrial Supervision

Katie Marie Fisher, Bedford
Sport Management

Matthew Edward Frisz, Vincennes
Exercise Science

Evan William Fritcher, Neoga, Illinois
Kinesiology

Megan Elizabeth Gardner, Vincennes
Elementary Education, *magna cum laude*

Kalin Jill Hastings, Mount Vernon
Early Childhood Education

Pierce T. Henshaw, Morganfield, Kentucky
Industrial Supervision

Kelsie Sue Herrin, Evansville
Manufacturing Engineering Technology,
cum laude

Allison Carol Howard, Owensboro, Kentucky
Special Education, *summa cum laude*

Logan Ferrell Hunt, Dale, Illinois
Manufacturing Engineering Technology

Mackenzie Taylor Hupp, New Albany
Elementary Education, *cum laude*

Colleen Inyart, Claremont, Illinois
Exercise Science, *cum laude*

Meagan Ashli Jessee, Indianapolis
Elementary Education

Luke Logan Lindsay, Plymouth, Minnesota
Environmental Science, *cum laude*

Grace Alexandria Marshall, Lexington
Exercise Science

Alexandra Layne Maurer, Evansville
Biology

Gabrielle Essence McCoy, Detroit, Michigan
Industrial Supervision

Chloe Adele McIsaac, Fairview Heights, Illinois
Mathematics Teaching, *summa cum laude*

Tyler Garrett McKittrick, Wabash
Exercise Science

Samantha Murphy, Carmi, Illinois
Biology

Katie Ann Niehaus, Bruceville
Elementary Education, *summa cum laude*

Hope Noelle Oeding, Newburgh
Exercise Science, *magna cum laude*

Hannah Nicole Parker, Springville
Elementary Education

Uriel Ivan Perez Neri, Jasper
Manufacturing Engineering Technology

Kate Debby Posavatdy, Baldwin Park,
California
Mathematics

Grace Elizabeth Rainey, Evansville
Biology

Jacob Wayne Ramsey, Bedford
Industrial Supervision

Alex Philip Rapp, Dahlgren, Illinois
Sport Management

Aubrey Lynn Ruxer, St. Meinrad
Elementary Education and Special
Education, *magna cum laude*

Natalie Rose Schimp, Equality, Illinois
Biochemistry, *cum laude*

Morgan Andrew Schitter, Newburgh
Environmental Science

Emily Layne Seger, Evansville
Biology, *cum laude*

Kaitlin Nicole Siedl, Bedford
Elementary Education and Early Childhood
Education, *cum laude*

Alaina Gene Stopher, Albion, Illinois
Biology

Amanda Jane Sutton, Newburgh
Elementary Education

Shane Michael Tremper, Boonville
Exercise Science

Kimberely Starrere Urbin, Peru
Early Childhood Education and Special
Education, *magna cum laude*

Alexis Jenae Witzig, Troy, Illinois
Special Education and Elementary
Education, *cum laude*

Kaitlin Renee Wright, Cynthiana
Biology, *summa cum laude*

Ian David Zweifel, Mooresville
Biology, *summa cum laude*, UNIVERSITY
HONORS SCHOLAR

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Daniel Clinton Lusk, Ferdinand
Kaelyn Layneth Moreno Miranda, Chiriqui,
Panama

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Leyton Jonathan Allen, Mitchell
Austin M. Campbell, Evansville
Gregory Ryan Clevidence, Newburgh
Joseph Nirvan Faith, Bloomington
Samantha Shea Fitzgerald, Georgetown
Derick Lee Geier, Bedford

ROMAIN COLLEGE OF BUSINESS, COLLEGE OF LIBERAL ARTS AND SCHOOL OF GRADUATE STUDIES CEREMONY

**Saturday, December 17, 2022
1 p.m.**

POST-MASTER'S CERTIFICATE

Jennifer Ann Barnett, Mount Vernon, Illinois
Addiction Science

MASTER DEGREES

MASTER OF ARTS IN CRIMINAL JUSTICE

Ashley Mae Baum, Pittsburgh, Pennsylvania

MASTER OF ARTS IN COMMUNICATION

Stephanie J. El Tawil, Los Angeles, California
Alec Martin Reed, Fort Branch

MASTER OF ARTS IN ENGLISH

Abigail Rebekah Dill, Evansville
Emily Rae Ozee, Herold, Illinois
Rachel Eileen Sellers, Montgomery

MASTER OF ARTS IN SECOND

Hadley Marie Bell, Evansville
Management

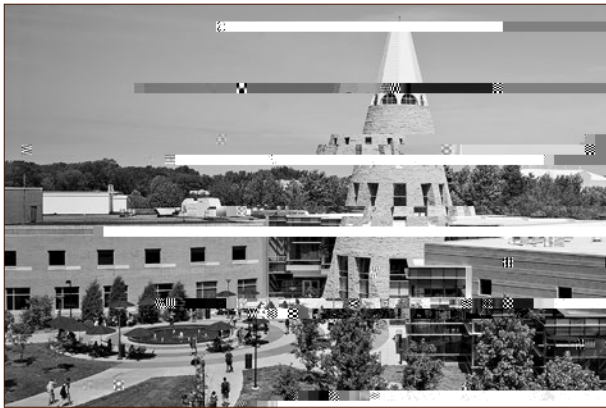
Matthew William Goodman, Georgetown
Criminal Justice

Alex Gerald Gordon, Santa Claus
Political Science

Kelcy Nickole Gray, Evansville
Psychology

JaeCarr Lathaniel Greer, Seymour
Criminal Justice

This printed list of candidates for degrees does not include late changes.



President Ronald S. Rochon became the fourth president of the University of Southern Indiana in 2018. USI's presidential seal is embossed with the motto *education by the people, education for the people*. One of Rochon's core messages following his appointment was, "This campus is a community institution. It is, and always will be, the peoples' campus."

From its initial stages of planning in the early 1960s, community leaders have supported the University by providing a solid base for its present success and future growth. For more than 57 years, the University has continued to uphold its mission under the strong leadership of its first three presidents, David L. Rice, H. Ray Hoops, Linda L. M. Bennett, and now, Rochon.

The University of Southern Indiana was established on September 15, 1965, in the old Centennial School Building, offering classes to 412 students. In 1967 Southern Indiana Higher Education, Inc. (SIHE) raised nearly \$1 million to acquire the land where the campus now sits. The University moved to its present site four miles west of the city limits of Evansville in September 1969. The University graduated its first class of baccalaureate degree students in 1971 and achieved initial North Central Association accreditation in 1974.

USI Today

USI enrolls nearly 9,200 dual credit, undergraduate and graduate students in more than 130 areas of study. A public higher education institution located on a beautiful 1,400-acre campus, USI offers programs through the Romain College of Business, College of Liberal Arts, College of Nursing and Health Professions, the Pott College of Science, Engineering, and Education and the School of Graduate Studies.

The College of Nursing and Health Professions also offers classes at the Stone Family Center for Health Sciences in downtown Evansville. The University offers study-abroad opportunities in many countries and is host to international students from around the globe.

USI is a two-time Carnegie Foundation Community Engaged University and offers programs and services to more than 15,000 participants annually through Outreach and Engagement. Programs and services include the Center for Applied Research, College Achievement Program, Community Engagement, Historic New Harmony, Historic Southern Indiana, New Harmony Gallery of Contemporary Art, Corporate Partnerships and Customized Training, Lifelong Learning Noncredit Programs, ROTC, Safety Training, Service Learning, Southern Indiana Japanese School, and the Veteran, Military and Family Resource Center.

A competitive member of NCAA Division I and the Ohio Valley Conference, USI offers 19 varsity intercollegiate men's and women's sports.

Under the leadership of President Rochon, the University continues a tradition of affordable excellence through innovation and engagement, and positions itself as a top choice for high-caliber college students across the state, nationally and internationally.

The University of Southern Indiana's vision states: *USI will be a recognized leader in higher education boldly shaping the future and transforming the lives of our students through exceptional learning and intentional innovation.*

Its mission statement is: *USI is an engaged learning community committed to exceptional education. We exist to provide an educated citizenry that can engage in a civil manner within a community with divergent ideas and cultural differences. We prepare our students to lead and make positive contributions to our state, their communities, and to be lifetime learners in a diverse and global society.*

USI is engaged in its 2021–2025 five-year strategic plan which includes four overarching goals:

- Improve Student Success
- Foster Impactful Engagement
- Elevate Visibility and Reputation
- Strengthen Financial Viability

These four goals, along with the core values of integrity, exceptional education, transformative learning, inclusive and diverse community and external engagement, are a roadmap for the University's future.

Today, more than 50,000 alumni have been awarded diplomas from the University of Southern Indiana. USI graduates are renowned surgeons, bank executives, artists, leaders in K-12 education, accounting executives, lawyers, nurses, hospital administrators, college professors and elected officials, and through the knowledge gained from here—USI, their alma mater—they ignite transformation in their communities.

Presidential Medallion

During the Middle Ages, medallions signified membership in religious orders and guilds; in the Renaissance, membership in elite orders of knighthood and prominence in government of note. Today, colleges and universities strike medallions to commemorate important events and achievements. The University of Southern Indiana Presidential Medallion signifies the authority bestowed upon the president.

Donated by the late Melvin Denner, Professor Emeritus of Biology, and Anne Denner, former Instructor in Nutrition and Biology, and their family, a medallion was fabricated by Medalcraft for the 1995 inauguration of H. Ray Hoops, USI President. Dr. Denner served as grand marshal at the University's first inauguration.

For President Rochon's inauguration, a new medallion was struck with the updated Seal and a new chain was fabricated. In addition to the names of USI's presidents on the reverse side of the medallion, the new chain was commissioned bearing their names on four separate plates. Made by Medalcraft Mint, Inc., the medallion and chain were underwritten by a generous gift from University trustee and alumnus, Ronald D. Romain '73 and alumna Connie Dartt Romain '74. The former medallion will be on permanent display in the David L.

COMMENCEMENT TRADITIONS

Academic Regalia

The academic garb dates from medieval days when university students wore woolen and fur garments for warmth in damp and drafty buildings. Most of those studying were clerics in holy orders; they wore a cloak to which was attached a hood that could be pulled up to cover their tonsured heads.

Simplified today, the garb serves to remind us that its wearer is a member of an ancient and venerable profession; it also indicates, by its color and design, the wearer's degree and the institution by which the degree was conferred.

In the United States, black has been the traditional color for academic gowns, but some institutions authorize holders of their doctorates to wear colors of the institution. The bachelor's gown is distinguished by its long, open sleeves; the master's by its closed, slitted sleeves; the doctoral by its full sleeves trimmed with bands of velvet, which may be black or a color denoting the field in which the degree was taken.

The mortarboard cap, proper for all degrees, is black. Tassels, usually black, are worn over the left front quarter of the cap. Holders of the doctorate may wear tassels of gold thread.

Academic hoods vary in length according to the degree attained and are lined with the colors of the institution by which the degree was granted. Hooding signifies the induction of the graduate into the fellowship of the academy, a welcoming gesture by those who represent the high standards of scholarship and creative achievement.

Doctoral and master's degree candidates will receive hoods distinctive to their degrees. The honorary doctoral hoods of the University of Southern Indiana are black, lined with blue satin with red satin chevrons. They are edged with white velvet. Retired members of the University faculty can be recognized in today's ceremony by the red, white and blue cords or a replica of the Presidential Medallion with a blue ribbon worn with their regalia.

The Distinguished Professor Award is the highest recognition bestowed upon a faculty member at the University of Southern Indiana. Faculty who have received this award can be recognized in today's ceremony by the blue and red stole embroidered with the University Seal worn with their regalia.

Baccalaureate Scholarship Honors

The baccalaureate degree candidate graduating with either a 4.0 or the highest grade point average graduates *summa cum laude*. Baccalaureate students with a grade point average of

3.80 or higher graduate *magna cum laude*. Those with grade point averages between 3.60 and 3.79 graduate *cum laude*.

