

Level	Level Description	Goals	Learning Outcomes
Prep.	Students at this level may be familiar with the English alphabet, but if so, can only write words, simple sentences, and probably very common sentences about personal information, such as		

			choppy/stringy sentences.
6	In accordance with the objectives in Level 5, writers in Level 6 can write on a large variety of topics, in varied genres. However, their ability to write in academic discourse is still developing. These writers can write in all major time frames and use some advanced vocabulary, grammar, and sentence structures. These writers should be able to fulfill a variety of writing tasks, such as summarizing, paraphrasing, giving opinion, comparing, discussing a problem and its solution, and responding to a reading or lecture. They are able to communicate their point, but their writing is not always substantive. These writers may still exhibit frequent mistakes with spelling and grammar.	The goal of this level is to introduce students to college writing. Students will learn how to conduct internet research and cite and document sources. They should learn the structure of expository, problem/solution, and argumentative essays, focusing especially on using academic language and applying critical thinking.	By the end of Level 6, students should be able to write essays in a variety of genres. They should learn how to conduct research, evaluate a source, integrate quotes, summarize/paraphrase sources, synthesize information, and document sources. By the end of the level, students should be fully prepared to adjust comfortably into a 100-level university writing class.