

Present evidence of accomplishment in teaching such as: pedagogical materials, including course syllabi and lecture outlines; unique and innovative approaches to teaching; results of anonymous student evaluations; letters of citation from colleagues or supervisors who have

Present evidence of scholarly activities such as: completed graduate or post-doctoral programs; peer-reviewed activities in defined areas leading to presentations and publication of books, articles, reviews, and professional papers; creative works of literature, art, or invention which result in publications, exhibits, and patents; and/or the receipt of professional honors, grants, and awards. List completed scholarly attainments in proper form. If in progress, include planned completion dates.

Present evidence of membership, committee service, and offices held in professional organizations and experience in organizing, assisting, and presenting conferences, workshops, and seminars in your discipline. Presentations and publications that are not peer-reviewed are considered professional activity. Professional consultation and practice, travel related to your field of teaching and research, and recognition of achievements to your peers through professional certification, honors, grants, and awards should also be provided. Voluntary and philanthropic activities related to your discipline or area of expertise may be included as evidence of personal developments signifying professional growth and participation in organized professional activities in your academic field.

Present evidence of demonstrating leadership in clinical practice or consultation. Present evidence of recognition for clinical practice expertise at the regional and/or national levels.

Provide evidence of service to the university in such capacities as faculty governance, department, college, and University-level committees, administrative assignments, sponsorship of student organizations, and other University-related activities.

Provide evidence of service to groups, agencies, and institutions “external” to the University. In

service to individuals, groups, or agencies through public speeches, lectures, consulting, and