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 A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No
 X
 A0 If yes, please provide the URL of the corresponding Web page:
<http://www.usi.edu/opra/CommonDataSet.asp>

A0A

A1 Address Information

A1 Name of College/University:
 A1 Mailing Address:
 A1 City/State/Zip/Country:
 A1 Street Address (if different):
 A1 City/State/Zip/Country:
 A1 Main Phone Number:
 A1 WWW Home Page Address:
 A1 Admissions Phone Number:
 A1 Admissions Toll-Free Phone Number:
 A1 Admissions Office Mailing Address:
 A1 City/State/Zip/Country:
 A1 Admissions Fax Number:
 A1 Admissions E-mail Address:
 A1 If there is a separate URL for your school's online application, please specify: _____
 A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2
 A2 Public X
 A2

Common Data Set 2010-11

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	868	1,181	25	24
B1	Other first-year, degree-seeking	630	605	79	86
B1	All other degree-seeking	2,032	2,856	390	865
B1	<i>Total degree-seeking</i>	3,530	4,642	494	975
B1	All other undergraduates enrolled in credit courses	18	21	102	64
B1	<i>Total undergraduates</i>	3,548	4,663	596	1,039
B1	Graduate				
B1	Degree-seeking, first-time	12	43	37	141
B1	All other degree-seeking	15	27	111	392
B1	All other graduates enrolled in credit courses	0	0	18	60
B1	<i>Total graduate</i>	27	70	166	593
B1					9,846
B1					856
B1					10,702

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2		38	224	262
B2		34	138	139
B2		173	534	540
B2		1,789	8,514	8,672
B2		12	41	41
B2		19	89	89
B2				

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B11 Six-year graduation rate for 2004 cohort (question B10 divided by question B6): 32%

Fall 2003 Cohort

B4	F685	1,899
B5		
B6		0
B7		1,899
B8		317
B9		284
B10		102
B11		703
		37%

For Two-Year Institutions

2007 Cohort

B12		
B13		
B14		
B15		0



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C5	English	4
C5	Mathematics	4
C5	Science	2
C5	Of these, units that must be lab	
C5	Foreign language	2
C5	Social studies	2
C5	History	2
C5	Academic electives	2
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with Gh

C6
C6
C6
C6
C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record			X	
C7	Class rank		X		
C7	Academic GPA		X		
C7	Standardized test scores		X		
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation				X
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience			X	
C7					X

SAT and ACT Policies

C8	Entrance exams				
				Yes	No

C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	
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C8A admission for **Fall 2012**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required	
C8B ACT with Writing component recommended	X
C8B ACT with or without Writing component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement	X	X
C8C For advising	X	X
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes - X	No
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C8E	Latest date by which SAT or ACT scores must be received for fall-	15-Aug
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C8F**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X		
C8G	ACT	X		
C8G	SAT Subject Tests			
C8G	AP			
C8G	CLEP			
C8G	Institutional Exam	X		
C8G	State Exam (specify):			

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C16 On a rolling basis beginning
(date): 1-Jul
C16 By (date):
C16 Other:

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):
C17 No set date: X
C17 Must reply by May 1 or within
_____ weeks if notified
thereafter
C17 Other:

C17 3/1
C17 \$200
C17
C17 Yes, in full
C17 Yes, in part X
C17 No

C18 Deferred admission

C18 Yes No
C18 Does your institution allow students to postpone enrollment after admission? X
C18 If yes, maximum period of postponement:

C19 Early admission of high school students

C19 Yes No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

C20 Common Application

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision
C21 Yes No
C21 X

C21
C21 First or only early decision plan closing date
C21 First or only early decision plan notification date
C21
C21
C21
C21
C21

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22	Early action closing date	
C22	Early action notification date	

C22	Yes	No
C22		

Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	488	358	290
D2	Women			



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D7

2.00

D8

D9

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10

D10

Yes

No

D11

D12

C-

D13

D13

Number

Unit Type

64

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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F1

F1



First-time, first-year
(freshman)
students

Undergraduates

F1

7% 12%

F1

3% 4%

F1

5% 4%

F1

64% 29%

F1

36% 71%

F1

2% 18%

F1

19 21

F1

19 23

F2

F2 Campus Ministries

X

F2 Choral groups

X

F2 Concert band

F2 Dance

X

F2



F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	

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G0 

X

30-Jun

G1

G1 

First-Year



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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition		15

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,100	\$1,100
G5	Room only		\$5,880
G5	Board only		\$3,360
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		
G5	Transportation	\$1,250	\$2,280
G5	Other expenses	\$2,800	\$2,800

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$184.67
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$184.67
G6	PUBLIC INSTITUTIONS Out-of-state:	\$439.53
G6	NONRESIDENT ALIENS:	\$439.53

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		2010-2011 estimated	2009-2010 final
H1			
H1		X	
H3			
H3	X		
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$14,579,152	\$0
H1		\$7,592,298	\$0
H1		\$3,203,801	\$2,496,745
H1		\$637,506	\$1,137,573
H1		\$26,012,758	\$3,634,318
H1			
H1			



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H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	2049	8172	1469
H2	b) Number of students in line a who applied for need- based financial aid	1999	8025	1363
H2	c) Number of students in line b who were determined to have financial need	1401	5323	637
H2	d) Number of students in line c who were awarded any financial aid	1342	5021	544
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1080	3848	352
H2	f) Number of students in line d who were awarded any need-based self-help aid	1205	4597	495
H2	g)			

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H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	196	704	22
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,605	\$ 2,991	\$ 2,808
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	23	88	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5,328	\$ 6,421	\$ 0

H3 Incorporated into H1 above.

Include: * 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

H10

H10 a)

H10 [Redacted]

Yes

No

H10 b) Students notified on a rolling basis:

X

H10 If yes, starting date:

April 1st

H11

H11

H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

[Redacted]

[Redacted]

[Redacted]

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include



J1 Degrees conferred between July 1, 2009 and June 30, 2010

J1

J1	Category	Diploma/Certificates	Associate	CIP 2000 Categories to Include
J1	Agriculture			1
J1	Natural resources/environmental science			3
J1	Architecture			4
J1	Area and ethnic studies			5
J1	Communication/journalism		9.01%	9
J1	Communication technologies			10
J1	Computer and information sciences		2.32%	11
J1	Personal and culinary services			12
J1	Education		5.75%	13
J1	Engineering		10.97%	14
J1	Engineering technologies		1.23%	15
J1	Foreign languages and literature		2.32%	16
J1	Family and consumer sciences			19
J1	Law/legal studies			22
J1	English		2.40%	23
J1	Liberal arts/general studies		0.80%	24
J1	Library science			25
J1	Biological/life sciences		3.05%	26
J1	Mathematics and statistics		1.09%	27
J1	Military science and military technologies			28 & 29
J1	Interdisciplinary studies		1.31%	30
J1	Parks and recreation		1.74%	31
J1	Philosophy and religious studies		0.15%	38
J1	Theology and religious vocations			39
J1	Physical sciences		0.65%	40
J1	Science technologies			41
J1	Psychology		2.69%	42
J1	Homeland Security, law enforcement, firefighting, and protective services		0.73%	43
J1	Public administration and social services		3.41%	44
J1	Social sciences		3.45%	45
J1	Construction trades			46
J1	Mechanic and repair technologies			47
J1	Precision production			48
J1	Transportation and materials moving			49
J1	Visual and performing arts		4.58%	50
J1	Health professions and related sciences	100.0%	79.31%	20.92%
J1	Business/marketing		11.49%	22.95%
J1	History			1.82%
J1	Other			

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year):

for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee:

acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

A Ph.D. or other doctor's degree that requires advanced work

or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of

Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for

points for their grades in advanced or honors courses.

Graduate student:

baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

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Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority abe 209eu,41 9.96/t 9.960()-1(as) adcomas3):

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Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental

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***Summer session:** A summer session is shorter than a regular semester and not considered part of the

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.