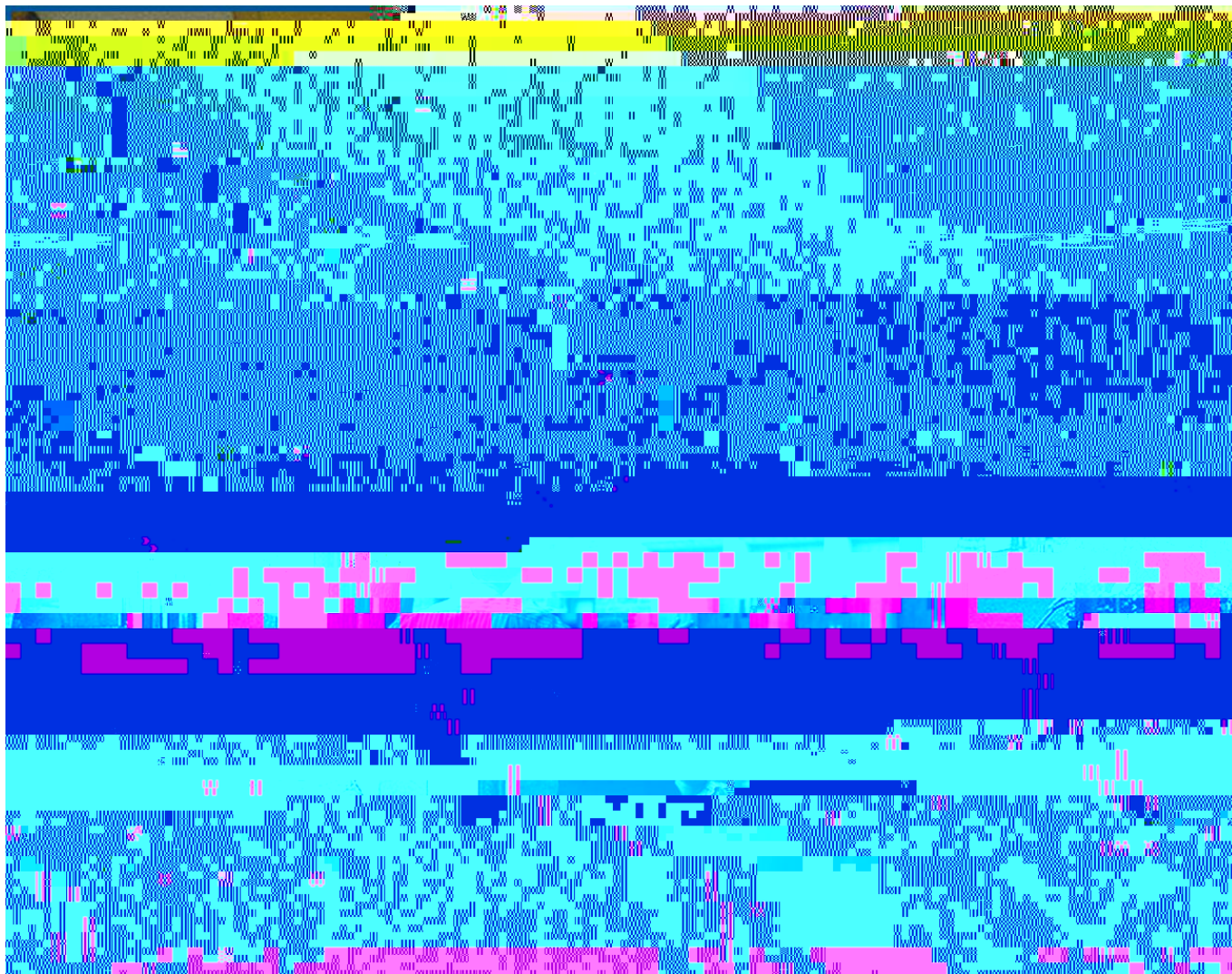
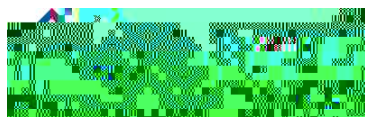


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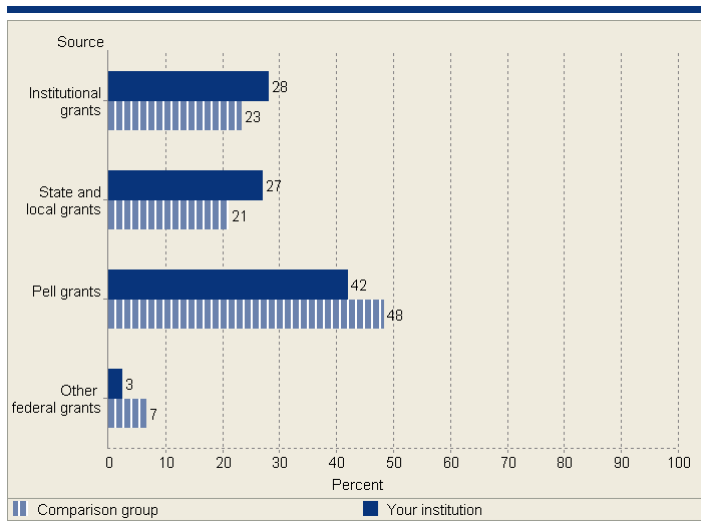


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October 07, 2004

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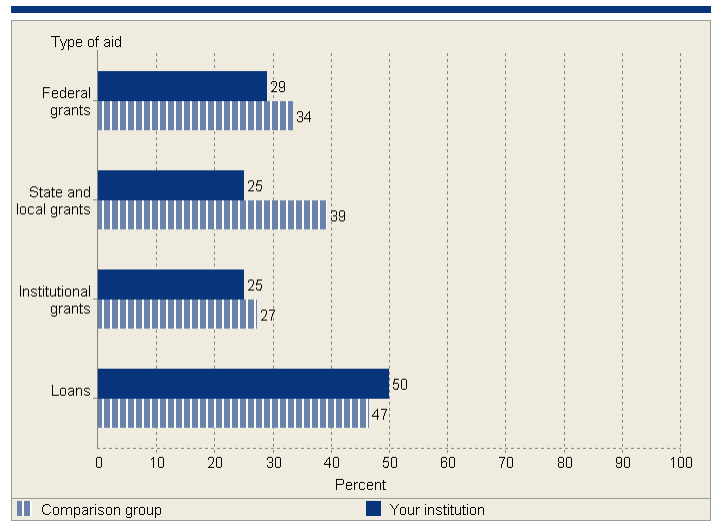
Figure 3. Percent distribution of scholarship and fellowship expenditures, by type of award: Fiscal year 2003



NOTE: This figure is based on IPEDS Finance data. The percents represent total expenditures for scholarships and fellowships awarded from the sources regardless of student level. They include funded and unfunded grants as well as allowances. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2004.

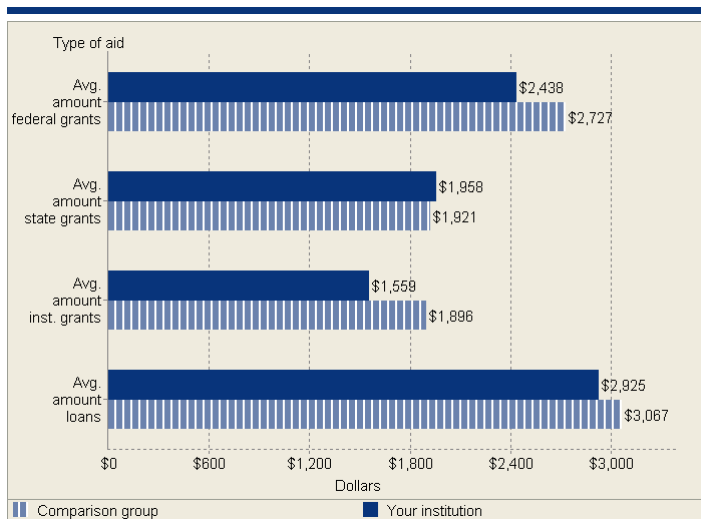
Figure 4. Percent of first-time, full-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid: Academic year 2002-03



NOTE: For details on how students are counted for financial aid reporting, see "Student Counts for Financial Aid Reporting" in the Methodological Notes at the end of this report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2004.

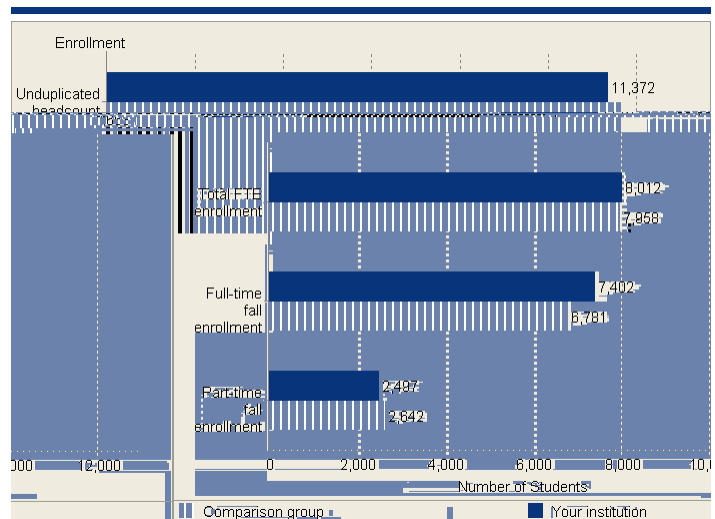
Figure 5. Average amount of financial aid received for the full year by first-time, full-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid: Academic year 2002-03



NOTE: For details on how students are counted for financial aid reporting, see "Calculating FTE" in the Methodological Notes at the end of this report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2004.

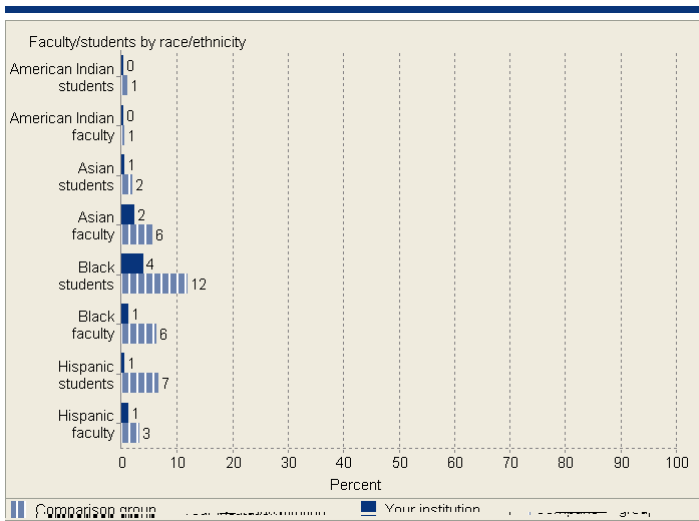
Figure 6. Unduplicated 12-month headcount and total FTE enrollment (academic year 2002-03) and full- and part-time fall enrollment (fall 2003)



NOTE: For details on calculating full-time equivalent enrollment (FTE), see "Calculating FTE" in the Methodological Notes at the end of this report. Headcounts, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2004.

Figure 7. Percent of students and full-time faculty, by selected categories of race/ethnicity: Fall 2003



NOTE: This figure excludes White, non-Hispanic and non-resident alien students and full-time faculty, and those students and full-time faculty whose race/ethnicity was unknown. American Indian includes Alaska Natives; Asian includes Pacific Islander; Black is Black, non-Hispanic. A zero value may reflect rounding to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2003–04 and Spring 2004.

Figure 8. Percent of first-time, full- and part-time degree/certificate-seeking undergraduates returning from fall 2002 to fall 2003, and percent of the 1997 cohort who completed a degree/certificate or who transferred out



METHODOLOGICAL NOTES

Data Anomalies

Many of the statistics in this report are calculated from data from more than one source (e.g., other Core Revenues per FTE Student relies on both finance data and 12-month credit and

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Retention Rates

Full-time retention rates are defined as the number of full-time, degree/certificate-seeking undergraduates who enter the institution for the first time in the fall and who return to the same institution the following fall, divided by the total number of full-time degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are defined as the number of part-time degree/certificate-