

Knowledge Preparation

*My educator preparation program prepared me for:*

	N	%	N	%	N	%	N	%	Total Survey	% Strongly Agree or Agree
1. understanding how learners/students develop and grow.	0	0.0%	0	0.0%	21	33.3%	42	66.7%	63	100.0%
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0.0%	2	3.2%	26	41.3%	35	55.6%	63	96.8%
3. adhering to the ethical requirements of the teaching profession.	0	0.0%	0	0.0%	18	28.6%	45	71.4%	63	100.0%
4. adhering to the legal requirements of the teaching profession.	0	0.0%	0	0.0%	23	36.5%	40	63.5%	63	100.0%
5. recognizing the importance of continued professional development.	0	0.0%	1	1.6%	23	36.5%	39	61.9%	63	98.4%

Performance Preparation

*My educator preparation program prepared me for:*

	N	%	N	%	N	%	N	%	Total Survey	% Strongly Agree or Agree
6. providing appropriate and challenging learning experiences.	0	0.0%	0	0.0%	25	39.7%	38	60.3%	63	100.0%
7. providing an inclusive learning environment.	0	0.0%	0	0.0%	18	28.6%	45	71.4%	63	100.0%
8. providing a rigorous learning environment.	0	0.0%	2	3.2%	24	38.1%	37	58.7%	63	96.8%
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0.0%	1	1.6%	24	38.1%	38	60.3%	63	98.4%
10. differentiating instruction to meet all students' learning needs.	0	0.0%	2	3.2%	20	31.7%	41	65.1%	63	96.8%
11. working effectively with students with all exceptionalities.	0	0.0%	1	1.6%	22	34.9%	40	63.5%	63	98.4%
12. developing quality assessments to test for student understanding of lessons.	0	0.0%	3	4.8%	29	46.0%	31	49.2%	63	95.2%
13. analyzing student assessment data to improve classroom instruction.	1	1.6%	3	4.8%	28					



Dispositional Preparation

*My educator preparation program prepared me to recognize the importance of:*

	N		%		N		%		Total Survey	% Strongly Agree or Agree
16. openly accepting suggestions/constructive feedback.	0	0.0%	0	0.0%	26	41.3%	37	58.7%	63	100.0%
17. exhibiting ethical practice.	0	0.0%	0	0.0%	20	31.7%	43	68.3%	63	100.0%
18. working effectively with other professionals.	0	0.0%	0	0.0%	22	34.9%	41	65.1%	63	100.0%
19. working effectively with parents/guardians.	0	0.0%	2	3.2%	33	52.4%	28	44.4%	63	96.8%
20. working effectively with school leaders.	0	0.0%	1	1.6%	28	44.4%	34	54.0%	63	98.4%
21. working effectively within the school culture.	0	0.0%	1	1.6%	22	34.9%	40	63.5%	63	98.4%