

A. General Information

A0 Respondent Information (Not for Publication)

A0 Name: Dr. Katherine Draughon
 A0 Title: Chief Data Officer
 A0 Office: Office of Planning, Research and Assessment
 A0 Mailing Address: 8600 University Blvd.
 A0 City/State/Zip/Country: Evansville, IN 47712 USA
 A0 Phone: 812-465-7000
 A0 Fax: 812-464-1956
 A0 E-mail Address: kdraughon@usi.edu

A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No
X

A0 If yes, please provide the URL of the corresponding Web page:

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1 Name of College/University: University of Southern Indiana
 A1 Mailing Address: 8600 University Blvd.
 A1 City/State/Zip/Country: Evansville, IN 47712 USA
 A1 Street Address (if different):
 A1 City/State/Zip/Country:
 A1 Main Phone Number: 812-464-8600
 A1 WWW Home Page Address: www.usi.edu
 A1 Admissions Phone Number:
 A1 Admissions Toll-Free Phone Number:
 A1 Admissions Office Mailing Address:
 A1 City/State/Zip/Country:
 A1 Admissions Fax Number: 812-465-7154
 A1 Admissions E-mail Address: enroll@usi.edu

A1 If there is a separate URL for your school's online application, please specify:

A1 If you have a mailing address other than the above to which applicatic should be sent, please provide:

A2 Public X
 A2 Private (nonprofit)
 A2 Proprietary

A3 Classify your undergraduate institution:
 A3 Coeducational college X
 A3 Men's college
 A3 Women's college

A4 Academic year calendar:
 A4 Semester X
 A4 Quarter
 A4 Trimester
 A4 4-1-4
 A4 Continuous
 A4 Differs by program (describe):

A4 Other (describe):

B1

B1	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	609	1,087	13	13
B1 Other first-year, degree-seeking	184	218	31	66
B1 All other degree-seeking	1,676	2,746	380	639
B1 <i>Total degree-seeking</i>	2,469	4,051	424	718
B1 All other undergraduates enrolled in credit courses	9	9	11	15
B1 <i>Total undergraduates</i>	2,478	4,060	435	733
B1 Graduate				
B1 Degree-seeking, first-time	79	207	71	128
B1 All other degree-seeking	169	256	102	289
B1 All other graduates enrolled in credit courses	2	1	1	3
B1 <i>Total graduate</i>	250	464	174	420
B1				7,706
B1				1,308
B1				9,014

B2

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	26	146	
B2	78	248	
B2	88	336	
B2	1,452	6,606	
B2	1	14	
B2	27	109	
B2	0	5	
B2	47	190	
B2	3	8	
B2	1,722	7,662	0

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

B3 Certificate/diploma	59
B3 Associate degrees	69
B3 Bachelor's degrees	1635
B3 Postbachelor's certificates	2
B3 Master's degrees	280
B3 Post-Master's certificates	17
B3 Doctoral degrees – research/scholarship	0
B3 Doctoral degrees – professional practice	10
B3 Doctoral degrees – ot-0.6 (c)9d2ossioo0	0

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

2013 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate

students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for

students who departed for the following reasons: death, permanent disability, service in.2 (o)-0.69 (er)-s(a)-0.6 (r)-1.3 re W n BT 7.56 -0 0 7n5(s)-9 CID 101 >>

B22

71.00%

Basis for Selection

C6

C6
C6
C6
C6
C6

C7

C7 [Redacted] Very Important Important Considered Not Considered

C7 Academic

C7 Rigor of secondary school record X
C7 Class rank X
C7 Academic GPA X
C7 Standardized test scores X
C7 Application Essay X
C7 Recommendation(s) X

C7 Nonacademic

C7 Interview X
C7 Extracurricular activities X
C7 Talent/ability X
C7 Character/personal qualities X
C7 First generation X
C7 Alumni/ae relation X
C7 Geographical residence X
C7 State residency X
C7 Religious affiliation/commitment X
C7 Racial/ethnic status X
C7 Volunteer work X
C7 Work experience X
C7 Level of applicant's interest

SAT and ACT Policies

C8 Entrance exams [Redacted] Yes No

C8A [Redacted] X

C8A

C8A [Redacted] Require Recommend Require for Some Consider if Submitted Not Used
C8A [Redacted]
C8A

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising	X	X
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-
 C8E Latest date by which SAT Subject Test scores must be received for
 fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
 C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X
C8G ACT	X
C8G SAT Subject Tests	
C8G AP	X
C8G CLEP	X
C8G Institutional Exam	X
C8G State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not

C9 ACT Math
C9 ACT English

18

25



C13 Reduced:

C13 [redacted] Yes

C13 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

C14 [redacted] Yes

C14 Does your institution have an application closing date? XTJ99a78BDC

636 >>BDC Q (ee)-0.6 (d)-0. 2.56 62.4 2.56 62.>>BDC QyJ)(2 Q2 -0 0 7.56 174.24 631.68

C14 Aial neen

[redacted]

[redacted]

[redacted]

[redacted]

C21

Other early decision plan notification date	
---	--

C21 For the Fall 2017 entering class:

C21

Number of early decision applications received by your institution	
--	--

C21

Number of applicants admitted under early decision plan	
---	--

C21 Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22

Early action closing date	
---------------------------	--

C22

Early action notification date	
--------------------------------	--

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No



Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	331	308	215
D2	Women	512	476	284
D2	Total	843		



D11

D12

C

D13
D13



Number

Unit Type



E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1		



G0 Please provide the URL of your institution's net price calculator:

X

Jun-18

G1

G1



First-YearG1



H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018 estimated	2016-2017 final	
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X		
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)	X		
H3	Institutional methodology (IM)			
H3	Both FM and IM			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)	
H1	Scholarships/Grants			
H1	Federal	11,545,122		
H1	State (i.e., all states, not only the state in which your institution is located)	9,345,410.	\$1,221,462	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	5,291,875.	5,238,705.	
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	769,970.	1,073,326.	
H1	Total Scholars7 (c)-7.60.6 (al)-1.3/-1.2 (-)-36/	\$26,952,377	\$7,533,493	
H1		27,728,113	9,269,175	
H1		152,066.		
H1		\$0	\$0	
H1		\$27,880,179	\$9,269,175	
H1		2,751,096	1,428,203	
H1			\$330,033	
H1		201,223.	1,075,833.	
H2				
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	1696	6513	1069
H2	b) Number of students in line a who applied for need-based financial aid	1575	5450	570
H2	c) Number of students in line b who were determined to have financial need	1185	4191	414

Common Data Set 2017-2018

H2	d) Number of students in line c who were awarded any financial aid	1180	4137	396
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	727	2554	228
H2	f) Number of students in line d who were awarded any need-based self-help aid	1047	3707	356
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	893	3494	108
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	308	1261	48
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	82%	80%	67%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 9,426.00	\$ 9,456.00	\$ 5,895.00
H2	k) Average need-based scholarship and grant award of those in line e	\$ 8,982.00	\$ 8,140.00	\$ 3,635.00
H2	l) Average need-based self-help award (<u>excluding PLUS loans, and private scholarship and private</u>			



H4

1129

H5

H5

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

722

64.00%

\$24,568

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

709

63.00%

\$22,207

l)i8 .6se 9.6 .6 (i)-1n3.1 (d)-0Td [(l)- -1.222 c [(c)-8 -1.222 -8.7 (i)v a24)-8 001 Tw 0 a01 Tw 0 ba-1.222 c [9icl ad .6vial.6 (i)-1n3.1 (d)-0J [9atatcii)i8-0se bycat

H7
H7
H7
H7
H7

Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8
H8

X

H9 Indicate filing dates for first-year (freshman) students:
H9 Priority date for filing required financial aid forms:
H9 Deadline for filing required financial aid forms:
H9 No deadline for filing required forms (applications processed on a rolling basis):

4/15

H10
H10 a)
H10
H10 b) Students notified on a rolling basis:
H10 If yes, starting date:

Yes	No
X	

H11
H11
H11

4/1

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12
H12
H12
H12
H12

H12
H12
H12
H12
H12

X
X
X

H13
H13
H13
H13
H13
H13
H13
H13
H13

X
X
X
X
X
X
X

H14
H14
H14 Academics
H14 Alumni affiliation
H14 Art
H14 Athletics
H14 Job skills

Non-Need Based	Need-Based
X	X
X	
X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	352	334	686
I1 b)	40	24	64
I1 c)	188	222	410
I1 d)	164	112	276
I1 e)	12	3	15
I1 f)			
I1 g)	250	68	318
I1 h)	91	207	298
I1 i)	7	48	55
I1 j)	4	11	15
I1 k)	----	----	----

I2

I2

17 to 1 (based on and 8044.7 students 463.3 faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		119	328	520	131	28	34	14	1174

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		34	83	120	40	3	10	4	294

J1 Degrees conferred between July 1, 2016 and June 30, 2017
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's
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