

Account Information

Account Information

- [Academic year](#)
- [IPEDS ID](#)

Account ID

151306

Account Type

Account Type

Account Name

Pott College of Science, Engineering, & Education

8600 University Blvd

Account Address

Evansville

Account State

Indiana

Account ZIP

47712

Account Title

Dr.

Account Suffix

Zane

Account Prefix

Mitchell

D<CB9

(812) 464-1977

9A5:@

zwmittchell@usi.edu

@]gh'cZ'Dfc [fU a g

THIS PAGE INCLUDES:

[List of Programs](#)

List each program for an initial teaching credential below and indicate whether it is offered at the Undergraduate level (UG), Institution Information Postgraduate level (PG), or both.

[fY&\\$\)fU:f7LL](#)

?Ym'hYf a g]b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k''7]W_'cb'h\Y'']b_'hc' j]Y k'h\Y'XYZ]b]h]cb]fgL']b h\Y' ['cggUfm'

- [Teacher Preparation Program](#)

@]gh'cZ'Dfc [fU a g

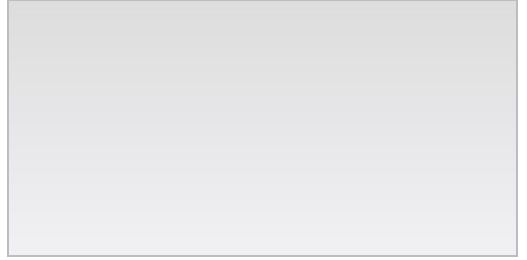


HchU' b i a VYf'cZ'hYUW\Yf'dfYdUfUh]cb'dfc [fU a g.

Dfc [fU a 'FYe i]fY a Ybhg

Check the elements required for admission (entry) into and completion (exit) from the program. If programs are offered at the undergraduate level and postgraduate level, complete the table for both types of programs. [fiY&\\$\) fiUk fi%Lfi7Lfi\]Lk](#)

THIS PAGE INCLUDES:



9bfc` a Ybh'UbX'Dfc [fUa '7c ad`YhYfg

THIS PAGE INCLUDES:

[Enrollment and Program Completers](#)

In each of the following categories, provide the total number of individuals enrolled in teacher preparation programs for an initial teaching credential and the subset of individuals enrolled who also completed the program during the academic year.

AY&\$)AUe%&A7Lq]]L

?Ym'hYf a g']b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k"7]W_'cb'h\Y'']b_'hc' j]Yk'h\Y'XYZ]b]h]cb]fgt.]b h\Y' ['cggUfm'

- [Enrolled Student](#)
- [Program Completer](#)

9bfc` a Ybh'UbX'Dfc [fUa '7c ad`YhYfg

&\$&\$!&% 'HchU'

HchU`B i a VYf'cZ'-bX]j]XiU'g'9bfc`YX

373

GiVgYh'cZ'Dfc [fUa '7c ad`YhYfg

107



Dfc [fU a '5gg i fUbWYg

THIS PAGE INCLUDES:

[Program Assurances](#)

Respond to the following assurances. Note: Teacher preparation programs should be prepared to provide documentation and evidence, when requested, to support the following assurances. [fY&\\$\)fUkA%LA5L\[A\]\]L/'Y&\\$*fVLL](#)

Dfc [fU a '5gg i fUbWYg

% "Dfc [fU a 'dfYdUfUh]cb'fYgdcbXg'hc'h\Y'XYbh]Z]YX'bYYXg'cZ'h\Y''cWU'YX i WUh]cbU''U [YbW]Yg'cf'GhUhYg'k\YfY'h\Y'dfc [fU a 'Wc a d'YhYfg'UfY''_Y'm'hc'hYUW\z VUgYX'cb'dUgh'\]f]b ['UbX'fYWf i]h a Ybh'hfYbXg"

- MYg
- Bc

&"DfYdUfUh]cb'jg'W'cgY'm''j]b_YX'k]h\ 'h\Y'bYYXg'cZ'gW\cc'g'UbX'h\Y'j]bghf i Wh]cbU''XYW]g]cbg'bYk'hYUW\Yfg'ZUWY'j]b'h\Y'W'Uggfcc a"

- MYg
- Bc

" "DfcgdYWh] jY'gdYW]U''YX i WUh]cb'hYUW\Yfg'UfY'dfYdUfYX'j]b'WcfY'UWUXY a]W'g i V'AYWhg'UbX'hc'j]bghf i Wh'j]b'WcfY'UWUXY a]W'g i V'AYWhg"

- MYg
- Bc
- Dfc [fU a 'XcYg'bch'dfYdUfY'gdYW]U''YX i WUh]cb'hYUW\Yfg

("DfcgdYWh] jY' [YbYfU''YX i WUh]cb'hYUW\Yfg'UfY'dfYdUfYX'hc'dfc j]XY'j]bghf i Wh]cb'hc'gh i XYbhg'k]h\ 'X]gUV']h]Yg"

- MYg
- Bc

) "DfcgdYWh] jY' [YbYfU''YX i WUh]cb'hYUW\Yfg'UfY'dfYdUfYX'hc'dfc j]XY'j]bghf i Wh]cb'hc'' a]hYX'9b ['j]g\ 'dfcZ]W]Ybh'gh i XYbhg"

- MYg
- Bc

** "DfcgdYWh] jY' [YbYfU''YX i WUh]cb'hYUW\Yfg'UfY'dfYdUfYX'hc'dfc j]XY'j]bghf i Wh]cb'hc'gh i XYbhg'Zfc a ''c k!]bWc a Y'ZU a]]Yg"

- MYg
- Bc

+ "DfcgdYWh] jY'hYUW\Yfg'UfY'dfYdUfYX'hc'ZZYWh] jY'm'hYUW\ 'j]b' i fVUb'UbX'f i fU''gW\cc'gZ'Ug'Udd']WUV'Y"

- MYg
- Bc

, "8YgWf]VY'mc i f']bgh]h i h]cbig' a cgh'g i WWYggZ i ''ghfUhY []Yg']b' a Yfh]b ['h\Y'Ugg i fUbWYg''ghYX'UVc jY.

(1) USI has established relationships with school corporations within a sixty-mile radius of our campus. Administrators from the university and the school corporations meet periodically to discuss the needs of the local school corporations. We continually look for ways to partner. Clinical experiences are governed by a Memorandum of Understanding with each partner school corporation to identify the desired outcome of the collaboration for the cooperating school and the teacher education unit. (2) The systematic clinical experiences provided to candidates contribute significantly to making program completers classroom-ready. All teacher candidates participate in field experiences that provide robust opportunities to develop as effective practitioners. Our strong clinical component gives teacher candidates the opportunity to integrate theory into practice, to develop and test classroom management and pedagogical skills, to hone their use of evidence in making professional decisions about practice, and to understand and integrate the standards of their professional community. (3) We have identified specific courses in the general education portion of our program to provide an appropriate background across the P-12 school curriculum. Further, all special education majors are encouraged to choose a content minor. We have

5bb i U` ; cU`g.`AUh\Y a Uh]Wg

THIS PAGE INCLUDES:

[Report Progress on Last Year's Goal \(2020-21\)](#)

[Review Current Year's Goal \(2021-22\)](#)

[Set Next Year's Goal \(2022-23\)](#)

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route teacher preparation program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students.

[fY&\\$\) fUe%L' f5Lh\]z' Y&\\$\) fUe%L' f5Lh\]z' Y&\\$ * fUeL](#)

?Ym'hYf a g']b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k''7]W_'cb'h\Y'']b_'hc' j]Yk'h\Y'XYZ]b]h]cb]fgL']b h\Y' ['cggUfm'

- [Quantifiable Goals](#)

FYdcfh'Dfc [fYgg'cb'@Ugh'MYUfBg' ; cU`fl&\$&\$!&%L

%''8]X'mc i f' d f c [f U a ' d f Y d U f Y ' h Y U W \ Y f g] b ' a U h \ Y a U h] W g] b ' & \$ & \$! & % 3

-z'bcz''YU jY'fY a U]b]b[' e i Y gh]cbg'zcf'&\$&\$!&% 'V'Ub_'f'cf'W'YUf'fYgdcbgYg'U'fYUXm'YbhYfYX'L'

- MYg
- Bc

&''8YgWf]VY' mc i f' [cU''

To prepare at least 5 secondary mathematics teachers and to prepare 10 elementary, early childhood, or special education teachers who complete a mathematics minor

''8]X'mc i f' d f c [f U a ' a Y Y h ' h \ Y ' [c U ' 3

- MYg
- Bc

(''8YgWf]dh]cb'cZ'ghfUhY []Yg' i gYX'hc'UW\]Y jY' [cU'z']Z'Udd']WUV'Y.

USI offers scholarships to mathematics majors who add the secondary education minor. The scholarship is also available to early childhood, elementary, and special education majors who wish to minor in mathematics, although the minor does not expand the grade band listed on their licenses.

)''8YgWf]dh]cb'cZ'ghYdg'hc'] a d f c j Y ' d Y f z c f a U b W Y] b ' a Y Y h] b [' [c U ' c f ' ' Y g g c b g ' ' Y U f b Y X] b ' a Y Y h] b [' [c U ' z] Z ' U d d '] W U V ' Y .

Subject area department chairs are working on new promotional materials to attract content area majors into the teaching profession.

''Dfc j]XY'Ubm'UXX]h]cbU''Wc a a Ybhgz'YI'WYdh]cbg'UbX'YI'd'UbUh]cbg'VY'c k.

FYjYk'7 i ffYbh'MYUf0g' ; cU`fl&\$&%!&&Ł

+`=g'mc i f' d f c [f U a ' d f Y d U f] b [' h Y U W \ Y f g '] b ' a U h \ Y a U h] W g '] b ' & \$ & % ! & & 3 ' = z ' b c z ' ' Y U j Y ' h \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ "

- MYg
- Bc

, " 8 Y g W f] V Y ' m c i f ' [c U "

To prepare at least 5 secondary mathematics teachers.

GYh'BYIh'MYUf0g' ; cU`fl&\$&!&'Ł

- " K] ' ' m c i f ' d f c [f U a ' d f Y d U f ' h Y U W \ Y f g '] b ' a U h \ Y a U h] W g '] b ' & \$ & % ! & ' 3 ' = z ' b c z ' ' Y U j Y ' h \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ "

- MYg
- Bc

%" 8 Y g W f] V Y ' m c i f ' [c U "

At least 22 candidates will be enrolled in a program to prepare teachers in mathematics.

5bb i U` ; cU`g.`GW]YbWY

THIS PAGE INCLUDES:

[Report Progress on Last Year's Goal \(2020-21\)](#)

[Review Current Year's Goal \(2021-22\)](#)

[Set Next Year's Goal \(2022-23\)](#)

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route teacher preparation program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students.

[fY&\\$\) fU%L%L' f5L&\]Lz' Y&\\$\) fU%L%L' f5L&\]Lz' Y&\\$ * fU%L](#)

?Ym'hYf a g']b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k''7]W_'cb'h\Y'']b_'hc' j]Yk'h\Y'XYZ]b]h]cb]fgL']b h\Y' ['cggUfm'

- [Quantifiable Goals](#)

%''8]X'mc i f' d f c [f U a ' d f Y d U f Y h Y U W \ Y f g] b ' g W] Y b W Y] b ' & \$ \$! & % 3

=Z'bcz''YU jY'fY a U]b]b[' e i Ygh]cbg'Zcf' & \$ \$! & % ' V' Ub_ ' f c f' W' Y U f' f Y g d c b g Y g' U' f Y U X m' Y b h Y f Y X L'

&''8YgWf]VY' mc i f' [cU''

To prepare at least 5 secondary science teachers and to prepare at least 5 elementary, early childhood, or special education teachers who complete a science minor

''8]X'mc i f' d f c [f U a ' a Y Y h' h \ Y' [cU' 3

(''8YgWf]dh]cb'cZ'ghfUhY[]Yg' i gYX'hc'UW\]Y jY' [cU'z']Z'Udd']WUV'Y.

USI offers scholarships to science majors who add the secondary education minor. The scholarship is also available to early childhood, elementary, and special education majors who wish to minor in science, although the minor must be in a discipline that is not the grade band listed on their license.

FYjjYk'7 i ffYbh'MYUf0g' ; cU`fi&\$&%!&&L

+`=g'mc i f'dfc [fU a 'dfYdUf]b ['hYUW\Yfg']b'gW]YbWY']b'&\$&!&&3'-z'bcz`YUjY'h\Y'bYIh'e i Ygh]cb'V'Ub_"

- MYg
- Bc

, "8YgWf]VY'mc i f' [cU"

To prepare at least 5 secondary science teachers

5bb i U` ; cU`g.`GdYW]U`9X i WUh]cb

THIS PAGE INCLUDES:

[Report Progress on Last Year's Goal \(2020-21\)](#)

[Review Current Year's Goal \(2021-22\)](#)

[Set Next Year's Goal \(2022-23\)](#)

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route teacher preparation program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students.

[fY&\\$\) fU&f%& f5&f\]z`Y&\\$\) fU&f%& f5&f\]z`Y&\\$ * fU&f](#)

?Ym`hYf a g`]b`h\]g`gYWh]cb`UfY`ghYX`VY`c k`7`]W`_`cb`h\Y`]b`_`hc` j]Yk`h\Y`XYZ]b]h]cb]fgL`]b h\Y` [`cggUfm`

- [Quantifiable Goals](#)

FYdcfh`Dfc [fYgg`cb`@Ugh`MYUfDg` ; cU`fI&\$&\$!&%&L

%`8]X`mc i f`dfc [fU a `dfYdUfY`hYUW\Yfg`]b`gdYW]U`YX i WUh]cb`]b`&\$&\$!&%&3

-Z`bcz`YU jY`fY a U]b]b [`e i Ygh]cbg`Zcf`&\$&\$!&%&`V`Ub`_`f]cf`W`YUf`fYgdcbgYg`U`fYUXm`YbhYfYX`L`

MYg

&`8YgWf]VY`mc i f` [cU`

To prepare 20 special education teachers.

""8]X`mc i f`dfc [fU a `a`YYh`h\Y` [cU`3

(`8YgWf]dh]cb`cZ`ghfUhY []Yg` i gYX`hc`UW\]Y jY` [cU`z`]Z`Udd`]WUV`Y.

Encouraged early childhood and elementary educations majors to double major in special education

)`8YgWf]dh]cb`cZ`ghYdg`hc`] a dfc jY`dYfZcf a UbWY`]b` a YYh]b [[cU`cf`Yggcbg`YUfbYX`]b` a YYh]b [[cU`z`]Z`Udd`]WUV`Y.

Increased advising efforts

**`Dfc j]XY`Ub`m`UXX]h]cbU`Wc a a Ybhgz`Y I WYdh]cbg`UbX`Y I d`UbUh]cbg`VY`c k.

FYjYk'7 i ffYbh'MYUf0g' ; cU`fl&\$&%!&&Ł

+''g'mc i f' d f c [f U a ' d f Y d U f] b [' h Y U W \ Y f g '] b ' g d Y W] U ' ' Y X i W U h] c b '] b ' & \$ & % ! & & 3 ' - z ' b c z ' ' Y U j Y ' h \ \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ '

- MYg
- Bc

,''8YgWf]VY'mc i f' [cU''

To prepare 20 special education teachers.

GYh'BYIh'MYUf0g' ; cU`fl&\$&!&'Ł

-''K]''mc i f' d f c [f U a ' d f Y d U f Y ' h Y U W \ Y f g '] b ' g d Y W] U ' ' Y X i W U h] c b '] b ' & \$ & % ! & ' 3 ' - z ' b c z ' ' Y U j Y ' h \ \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ '

- MYg
- Bc

%"8YgWf]VY'mc i f' [cU''

To prepare 20 special education teachers.

5bb i U` ; cU`g. :=bghf i Wh]cb'cZ'@] a]hYX`9b [`]g \ DfcZ]W]Ybh`Gh i XYbhg

THIS PAGE INCLUDES:

[Report Progress on Last Year's Goal \(2020-21\)](#)

[Review Current Year's Goal \(2021-22\)](#)

[Set Next Year's Goal \(2022-23\)](#)

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route teacher preparation program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students.

[fY&\\$\) fUe%L: f5Laf\]z`Y&\\$\) fUe%L: f5Laf\]z`Y&\\$* fUeL](#)

?Ym`hYf a g`]b`h\]g`gYWh]cb`UfY``]ghYX`VY`c k``7`]W_`cb`h\Y``]b_`hc` j]Y k`h\Y`XYZ]b]h]cb]fgL`]b h\Y` [`cggUfm`

- [Quantifiable Goals](#)

FYdcfh`Dfc [fYgg`cb`@Ugh`MYUfDg` ; cU`fl&\$&\$!&%L

%`8]X`mc i f`dfc [fU a `dfYdUfY`hYUW\`Yfg`]b`]bghf i Wh]cb'cZ``] a]hYX`9b [`]g \ `dfcZ]W]Ybh`gh i XYbhg`]b`&\$&\$!&%3
-Z`bcz``YU jY`fY a U]b]b [`e i Ygh]cbg`Zcf`&\$&\$!&%`V`Ub_`flcf`W`YUf`fYgdcbgYg`U`fYUXm`YbhYfYXL`

- MYg
- Bc

&`8YgWf]VY`mc i f` [cU`

``8]X`mc i f`dfc [fU a `a`YYh`h\Y` [cU`3

- MYg
- Bc

(`8YgWf]dh]cb`cZ`ghfUhY []Yg` i gYX`hc`UW\]jY` [cU`z`]Z`Udd`]WUV`Y.

)`8YgWf]dh]cb`cZ`ghYdg`hc`] a dfc jY`dYfZcf a UbWY`]b` a YYh]b [[cU`cf``Yggcbg``YUfbYX`]b` a YYh]b [[cU`z`]Z`Udd`]WUV`Y.

**Dfc j]XY`Ubn`UXX]h]cbU`Wc a a Ybhgz`YI`WYdh]cbg`UbX`YI d`UbUh]cbg`VY`c k.

FYjYk'7 i ffYbh'MYUfðg' ; cU`fl&\$&%!&&Ł

+`=g`mc i f`dfc [fU a `dfYdUf]b [`hYUW\Yfg`b`]bghf i Wh]cb`cZ``]a]hYX`9b [``]g \ `dfcZ]W]Ybh`gh i XYbhg`]b`&\$&!&&3`-Z`bcz``YU j Y`h\Y`bYI h`e i Ygh]cb`V`Ub_`"

MYg

Bc

,`"8YgWf]VY`mc i f` [cU`"

GYh'BYI h'MYUfðg' ; cU`fl&\$&!&'Ł

-`"K]``mc i f`dfc [fU a `dfYdUfY`hYUW\Yfg`b`]bghf i Wh]cb`cZ``]a]hYX`9b [``]g \ `dfcZ]W]Ybh`gh i XYbhg`]b`&\$&!&'3`-Z`bcz``YU j Y`h\Y`bYI h`e i Ygh]cb`V`Ub_`"

MYg

Bc

%"\$`8YgWf]VY`mc i f` [cU`"

5ggYgg a Ybh'DUgg'FUhYg

THIS PAGE INCLUDES:

