Graduate Student Learning Outcomes Matrix - Academic Year 2022 – 2023 Students Meeting

			Expectation	Assessment Results: Percentage of Students Meeting Expectation	Assessment Results: 1. Does not meet expectation 2. Meets expectation 3. Exceeds expectation 4. Insufficient data

SLO 1 –Students effectively investigated, examined, and analyze1gtthe componnts ethat make-up

	of the students to score an 80% (i.e., B).				

SLO 3 –Students effectively recognized, described, and assessed the concepts related to the Functions of Sport Management.					
Measure 1 (DM) Final Written Report SPTM 633	student assessment measuring CPC content area (Sport Marketing) is for 70% of students to score at least an 80% (i.e., B).	9	9	100%	3
Measure 2 (DM) Research Proposal SPTM 688	student assessment measuring CPC content area (Sport Communication) is for 70% of students to score at least an 80% (i.e., B).	10	5	50%	1

Measure 3 (DM)

SLO 5 –Students effectively identified, explained, applied, and analyzed the necessary components of a research investigation.					
Measure 1 (DM) Diversity Case Study SPTM 605	student assessment measuring CPC content area (Capstone Experience) is for 70% of students to score at least an 80% (i.e., B).	6	4	67%	1
Measure 2 (DM) Research Proposal SPTM 688	student assessment measuring CPC content area (Capstone Experience) is for 70% of students to score at least an 80% (i.e., B).	10	5	50%	1
Measure 3 (DM) Research Proposal SPTM 664	student assessment measuring CPC content area (Capstone Experience) is for 70% of students to score at least an 80% (i.e., B).	9	3	33%	1

Note: If you are using different direct and indirect measures for different degree programs, please replicate the matrix, using one matrix for each program that has different measures. If different programs use the same measures, only one copy of the matrix is needed.

Graduate Program-Level Operational Effectiveness Goals Matrix - Academic Year 2022 – 2023

Identify Each Operational Effectiveness Goal and Measurement Tool(s)	Identify the Benchmark (e.g., 80% will achieve a rating of 5)	Data Summary	Assessment Results: 1. Does not meet expectation 2. Meets expectation 3. Exceeds expectation 4. Insufficient data
OEG 1: The USI Sport Management program will provide students with diverse, high-quality faculty.			
Measure 1:Hiring we will follow the hiring protocols set forth through our university and advertisement in appropriate outlets (e.g., The Chronicle, NASSM outlets, NIRSA)	25 applicants will apply for a SM position when there is an opening and there will be 3 viable candidates to bring on campus.	We received Dr. Glenna Bower back into the program as a full-time faculty member starting Jan 2023. She is a [full] Professor.	2
Measure 2:College Mentoring Program (Retain) The purpose of the College Mentoring Program is to create a link between new and junior faculty and respected, tenured faculty.	100% of new faculty will participate in the College Mentoring Program during the first three years of their tenure.	Dr. Kim participated in the mentoring program as a mentee. Dr. Smith participated in the mentoring program as a mentor.	2
Measure 3:Faculty Teaching Evaluations (Retain by meeting promotion/tenure requirements)	100% of the faculty teaching evaluations will be at least a 3.5 on a 1-5 scale on all areas of evaluation.	100%	3
Measure 4:Faculty Publications and Presentations (Retain by meeting promotion/tenure requirements)	On average, the Faculty will produce, at least, 1-2 publications and presentations a year.	Dr. Kim and Dr. Smith collaborated on a published journal article. Click Here	2
Measure 5:Faculty development: Faculty will receive information on strategies and tactics to promote diversity, equity, and inclusion.	At least, one faculty member will sit on the Equity, Diversity, and Inclusion Committee within the Pott College of USI.		

Measure 2:SLO2 met that is related to the Foundations of Sport Management.	80% of the direct measures reached.	100%	3

Measure 3:SLO3 met that is

	of students to score a 4.0 on a 5-point scale.		
Measure 4: Sport Management Alumni Survey (Items 10-11)	student assessment for Alumni Survey data measuring diversity is for 70% of students to score a 4.0 on a 5-point scale.	Under construction	n/a
Measure 5: Advisory Board students are part of the advisory board to assist with making curriculum changes and provide feedback for the program.	To have the advisory board meet twice per year.	A Zoom meeting was held during the SP23-term and a luncheon was held during the April 2023 Site Visit	2