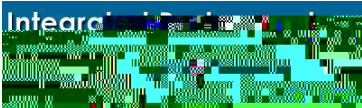


# NATIONAL CENTER FOR EDUCATION STATISTICS



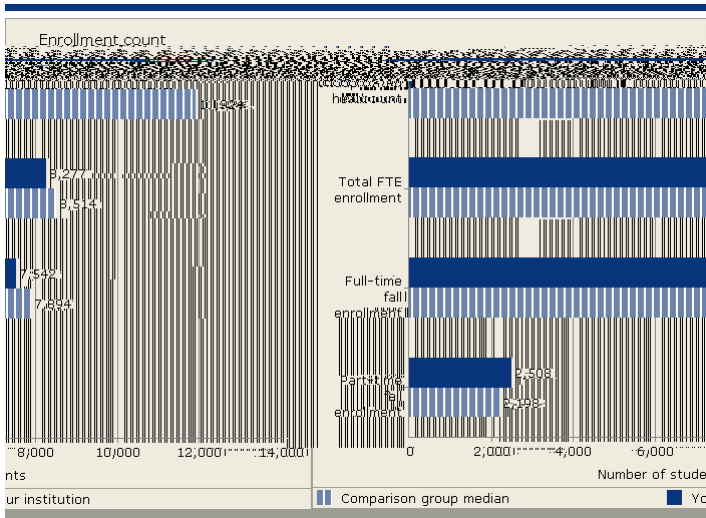
*UNIVERSITY OF SOUTHERN INDIANA*



The Integrated Postsecondary Education Data System (IPEDS) is the core postsecondary education data collection program for the NCES. It is a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. For additional information see <http://nces.ed.gov/ipeds>.

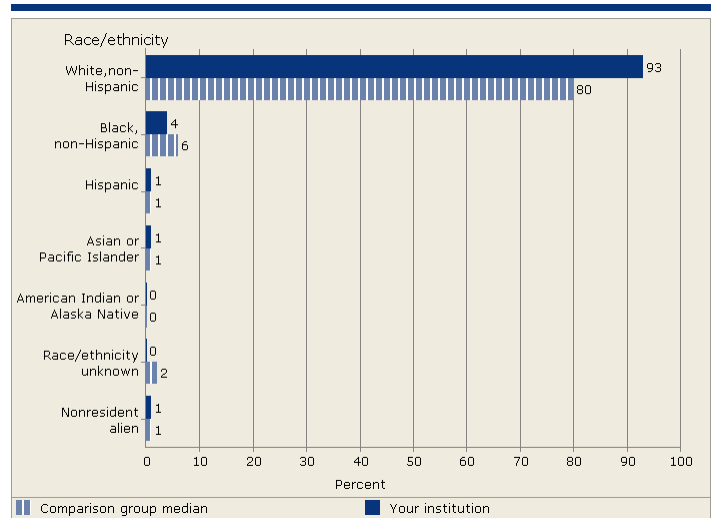


**Figure 1. Unduplicated 12-month headcount, total FTE enrollment (academic year 2003–04), and full- and part-time fall enrollment (Fall 2004)**



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see "Calculating FTE" in the Methodological Notes at the end of this report. Headcounts, FTE, and full- and part-time enrollment include both undergraduate and postbaccalaureate students, when applicable.  
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2005.

**Figure 2. Percent of all students enrolled, by race/ethnicity: Fall 2004**



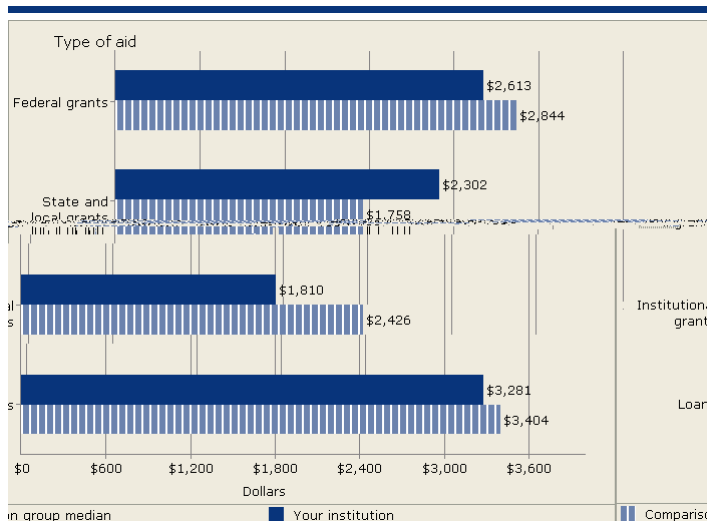
NOTE: Median values for the comparison may not add to 100 percent. See "Use of Median Values for Comparison Group" for how median values are determined.  
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2005.

**Figure 3. Academic year tuition and required fees for full-time students (2003–04)**

310.58 (100%) 131.00 (42%) 100.56 (32%) 77.28 (25%) 114.25 (37%) 99.94 (32%) 144.50 (47%) 191.42 (62%) 219.34 (71%)

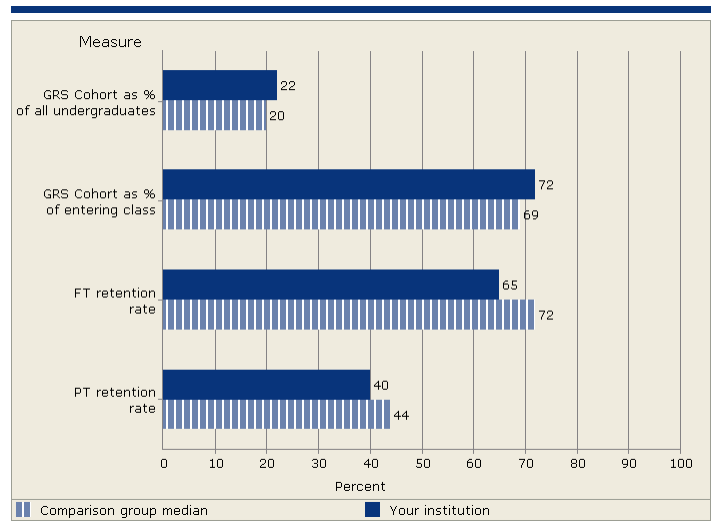
# IPEDS DATA FEEDBACK REPORT

**Figure 5. Types and average amounts of financial aid received by full-time, first-time, degree/certificate-seeking undergraduates: 2003–04**



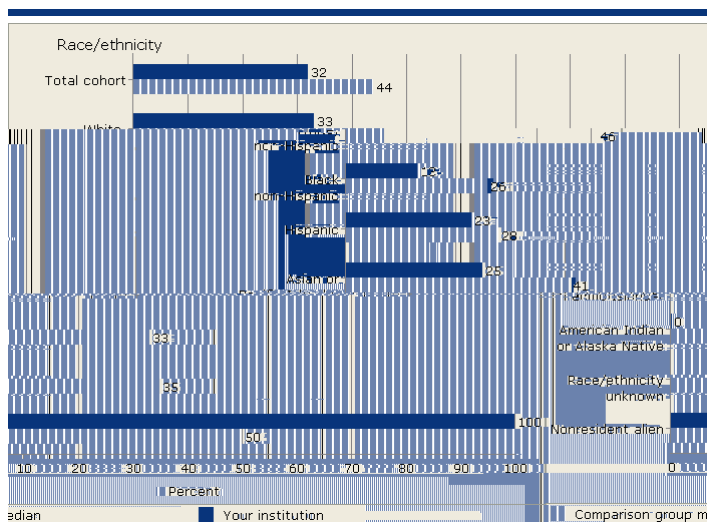
NOTE: Average grant (or loan) values were calculated by dividing the total grants (or loans) awarded by the total number of recipients.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2005.

**Figure 6. Full-time, first-time, degree/certificate-seeking undergraduates (GRS cohort) as a percent of all undergraduates and as a percent of total entering students; and retention rates of full- and part-time first-time, degree/certificate-seeking students: Fall 2004**



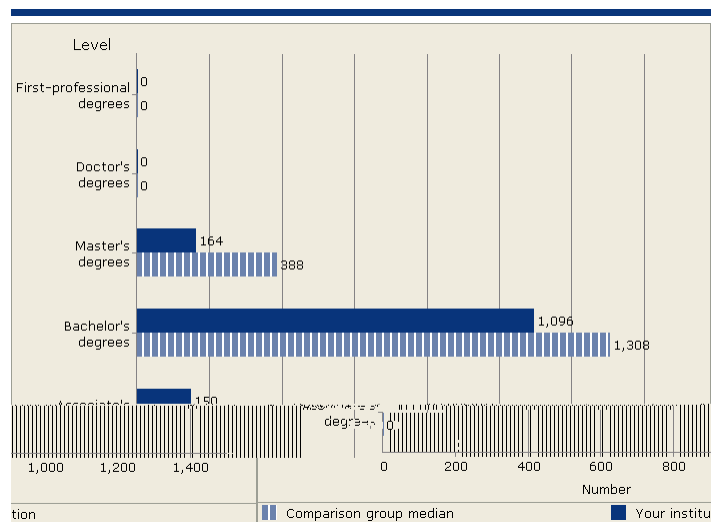
NOTE: Total entering students include all students coming to the institution for the first time. For 4-year schools, retention rates are reported for students seeking a bachelor's degree only. For more information see "Retention Rates" in the Methodological Notes at the end of this report.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2005.

**Figure 7. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates by race/ethnicity: 1998 cohort**



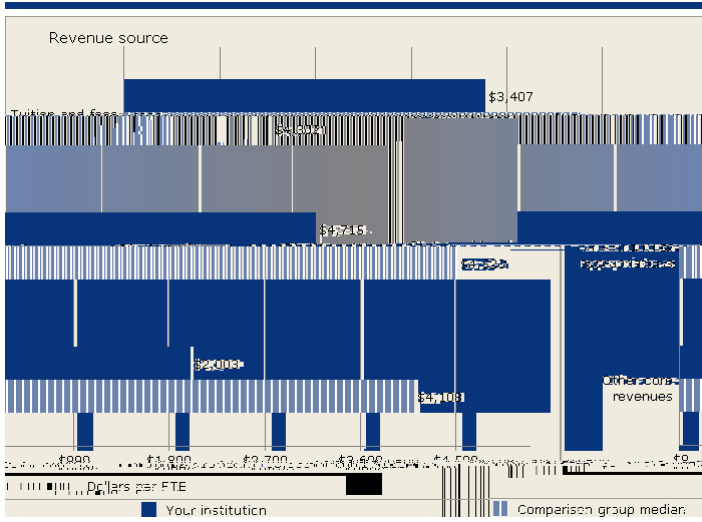
NOTE: The graduation rates are the Student Right-to-Know (SRK) rates. For more information see the Methodological Notes at the end of the report.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2005.

**Figure 8. Number of degrees awarded, by level: Academic year 2003–04**



SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2004.

Figure 9. Core revenues per FTE student, by source: Fiscal year 2004



NOTE: Revenues per full-time equivalent (FTE) enrollment, particularly tuition and fees and appropriations, may be inflated because finance data include all core revenues while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core revenues see the Methodological Notes.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fiscal Year 2004, Table 300-2, Core Revenues per FTE Student.

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## COMPARISON GROUP

This Custom Comparison Group for UNIVERSITY OF SOUTHERN INDIANA includes the foll[u]2]

## METHODOLOGICAL NOTES

### Overview

The statistics and indicato

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## Core Revenues

Core revenues for public institutions (using the Governmental Accounting Standards Board (GAS