

**Common Data Set 2001-2002**

**A. GENERAL INFORMATION**

**A1. Address Information**

**A2. Source of institutional control** (*check one only*)

**A3. Classify your undergraduate institution:**

**A4. Academic year calendar**

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	

**A5. Degrees offered by your institution**

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Common Data Set 2001-2002

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
<i>Total degree-seeking</i>				

## Common Data Set 2001-2002

### B2. Enrollment by Racial/Ethnic Category.

**Common Data Set 2001-2002**

**B9.**

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**B10**

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**B11.**

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**For Two-Year Institutions:**

**B12**

**B13.**

**B14.**

**B15.**

**B16.**

**B17.**

**B18.**

**B19.**



**Common Data Set 2001-2002**

**C5. Distribution of high school units required and/or recommended.**

	Units Required	Units Recommended
<i>(specify)</i>		

**Basis for Selection**

**C6.**

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<i>Nonacademic</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition

placement only

	Require	PLACEMENT Recommend	Require for some
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**Common Data Set 2001-2002**

**Freshman Profile**

**ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students**

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**

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	<b>25th Percentile</b>	<b>75th Percentile</b>

**Common Data Set 2001-2002**

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**

\_\_\_\_\_

\_\_\_\_\_

**Admission Policies**

**C13. Application fee**

\_\_\_\_\_

**C14. Application closing date**

\_\_\_\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall?**

**C16. Notification to applicants of admission decision sent (fill in one only)**

\_\_\_\_\_

**C17. Reply policy for admitted applicants (fill in one only)**

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**C18. Deferred admission:**

**C19. Early admission of high school students:**

**C20. Common application:**

## **Common Data Set 2001-2002**

### **Early Decision and Early Action Plans**

#### **C21. Early decision:**

**Common Data Set 2001-2002**

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.**

**D2.**

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>

**Application for Admission**

**D3.**

**D4.**

**D5.**

**Common Data Set 2001-2002**

**D9.**

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>

**D10.**

**Common Data Set 2001-2002**

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:**

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

**Common Data Set 2001-2002**

**F2. Activities offered**

## **Common Data Set 2001-2002**

### **G. ANNUAL EXPENSES**

**Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.**

**G1. Undergraduate full-time tuition, required fees, room and board**

## Common Data Set 2001-2002

**Common Data Set 2001-2002**

**G6. Undergraduate per-credit-hour charges:**


Common Data Set 2001-2002

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. awarded (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)  
Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

items H1 H2 H2A H6

	Need-based	Non-need-based
	\$	\$

## Common Data Set 2001-2002

### H2. Number of Enrolled Students Receiving Aid:

Aid that is non-need-based but that was used to meet need should be counted as need-based aid. \_\_\_\_\_

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>

a

**Common Data Set 2001-2002**

**H3:**

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**H4:**

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**H5:**

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**Aid to Undergraduate Degree-seeking Nonresident Aliens**

**H6:**

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**Process for First-Year/Freshman Students**

**H7:**

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- 
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## Common Data Set 2001-2002





**Common Data Set 2001-2002**

**J. DEGREES CONFERRED**

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP Categories to Include</b>

## Common Data Set 2001-2002

<b>Common Data Set Definitions 2001</b>
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- ◆ All definitions related to the financial aid sectio



## Common Data Set 2001-2002

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**First-time, first-year (freshman) student:**



## Common Data Set 2001-2002

**Quarter calendar system:**

**Race/ethnicity:**

**Race/ethnicity unknown:**

**Religious affiliation/commitment (as admission factor):**

**\*Religious counseling:**

**\*Remedial services:**

**Required fees:**

## Common Data Set 2001-2002

**Transfer student:**

**Transportation (costs):**

**Trimester calendar system:**

**Tuition:**

**\*Tutoring:**

**Unit:**

**Undergraduate:**

**\*Veteran's counseling:**

**\*Visually impaired:**

## Common Data Set 2001-2002

### Financial aid definitions

**Financial aid applicant:** any one of

**Indebtedness:**

should

**Institutional and external funds**

**Financial need:**

**Need-based aid:**

**Need-based gift aid:**

**Need-based self-help aid:**

**Non-need-based gift aid:**