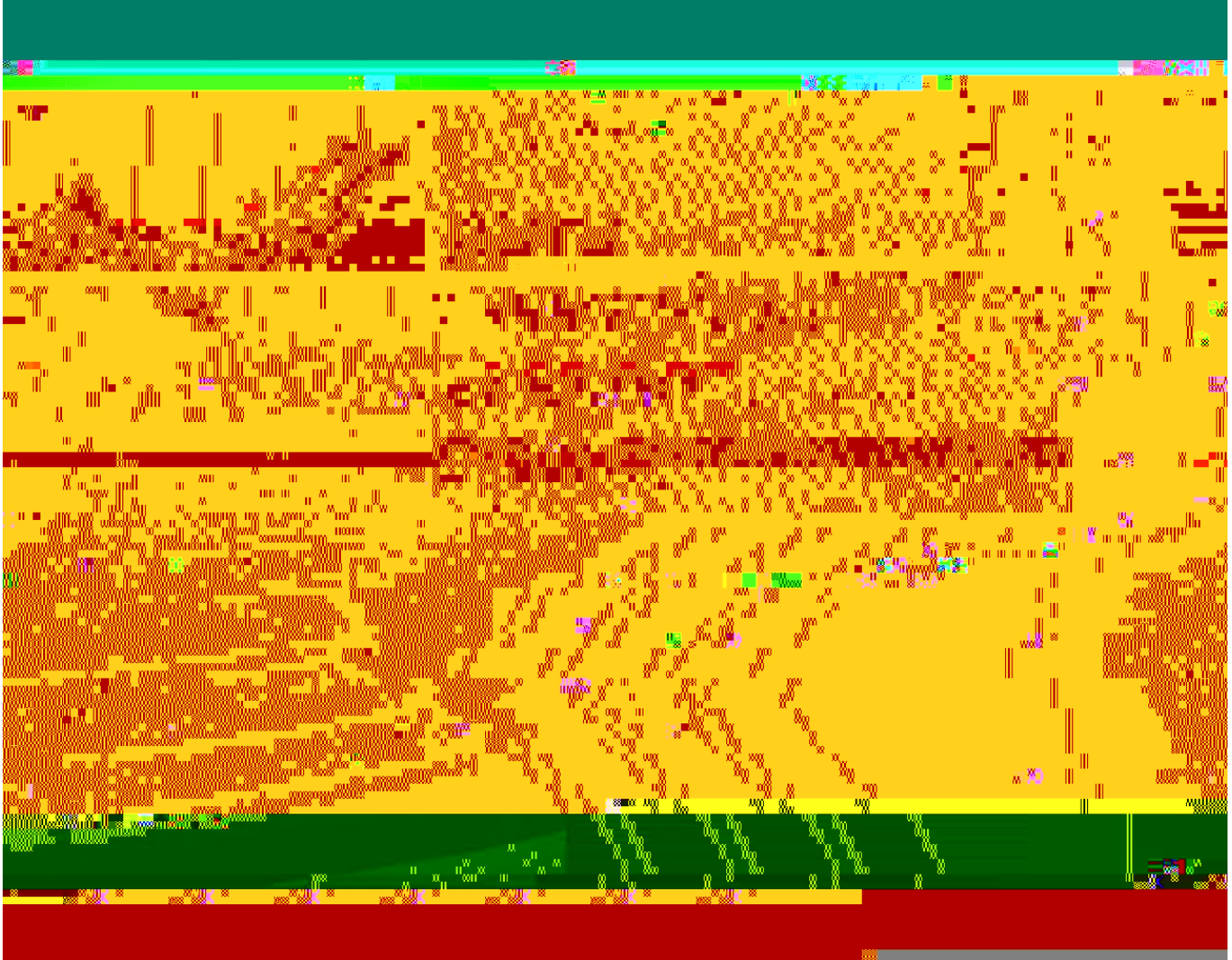# NATIONAL CENTER FOR EDUCATION STATISTICS
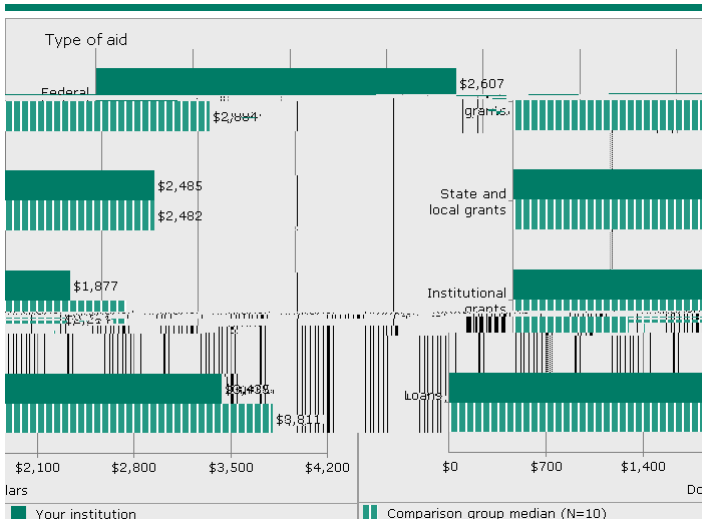

University of So t ern n i n v nsvi e

The Integrated Postsecondary Education Data System (IPEDS) is the core postsecondary education data collection program for the NCES. It is a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. For additional information see http://nces.ed.gov/ipeds.
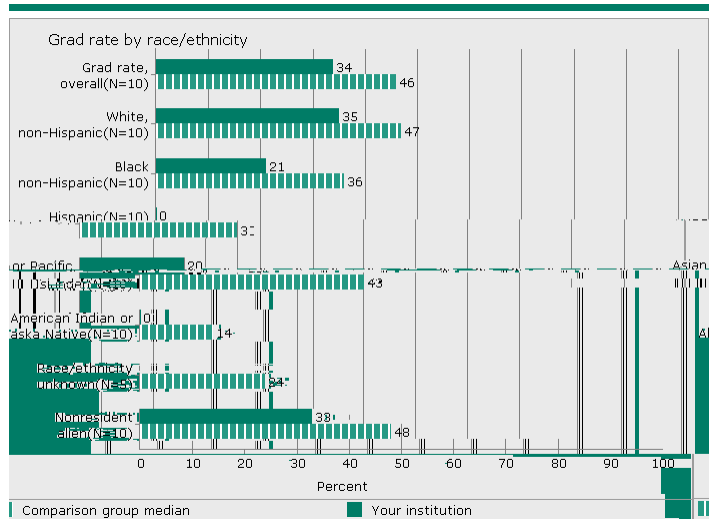
Figure 1. Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004–05), and full- and part-time fall enrollment (Fall 2005)
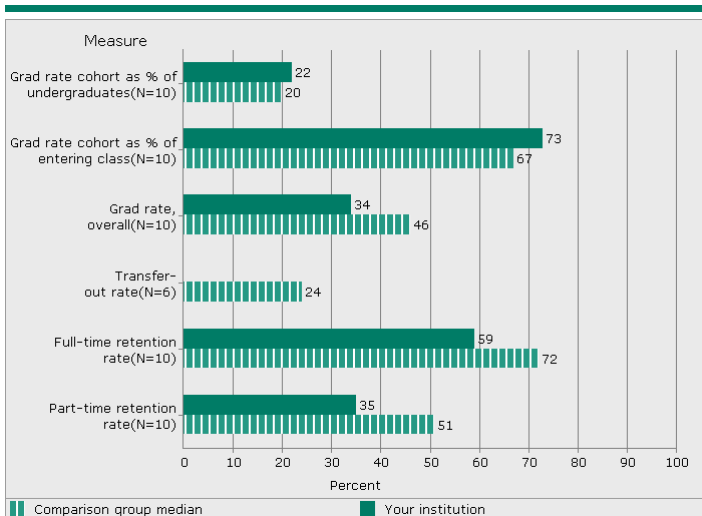
Figure f. Types and a erage amounts of financial aid recei ed y full-time, first-time, degree certificate-seeking undergraduates, 2004–0f

Type of aid

Federal $2,607
$2,984

$2,485
$2,482

$1,877

$8,811

$2,100 $2,800 $3,500 $4,200
lars

grants

State and local grants

Institutional grants

Loans

$0 $700 $1,400
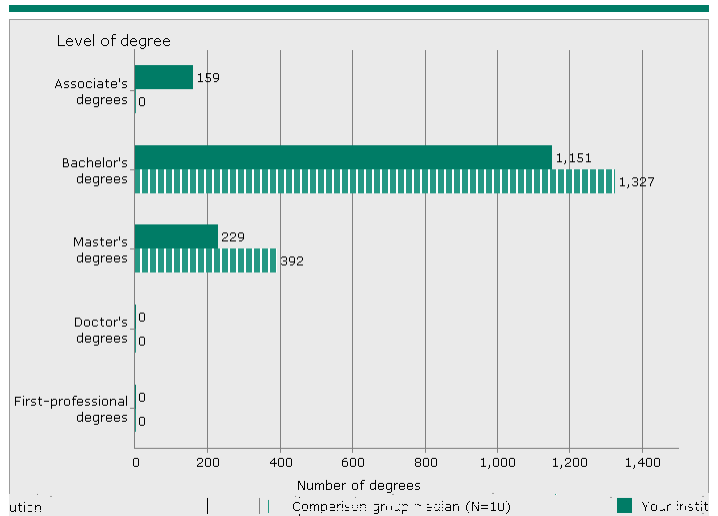Dol

■ Your institution   ▦ Comparison group median (N=10)

Figure . Graduation rates of full-time, first-time degree certificate-seeking undergraduates ithin 1f0 of normal time to program completion, y race ethnicity, 1 cohort

Grad rate by race/ethnicity

Grad rate, overall(N=10) 34 46
White, non-Hispanic(N=10) 35 47
Black non-Hispanic(N=10) 21 36
Hispanic(N=10) 0 31
or Pacific Islander(N=10) 20 43   Asian
American Indian or aska Native(N=10) 14
Race/Ethnicity unknown(N=5) 34
Nonresident alien(N=10) 38 48

0   10   20   30   40   50   60   70   80   90   100
Percent

▮ Comparison group median   ■ Your institution

Figure . Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 200f , graduation rate and transfer-out rate (1   cohort , and retention rates (Fall 200f
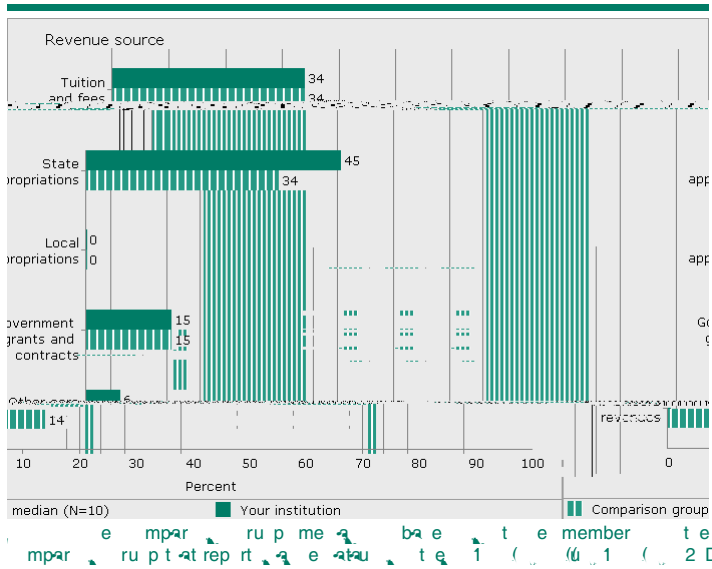

Measure

Grad rate cohort as % of undergraduates(N=10) 22 20
Grad rate cohort as % of entering class(N=10) 73 67
Grad rate, overall(N=10) 34 46
Transfer-out rate(N=6) 24
Full-time retention rate(N=10) 59 72
Part-time retention rate(N=10) 35 51

0   10   20   30   40   50   60   70   80   90   100
Percent

▮ Comparison group median   ■ Your institution

Figure . Num er of degrees a arded, y le el Academic year 2004–0f

Level of degree

Associate's degrees 159 0
Bachelor's degrees 1,151 1,327
Master's degrees 229 392
Doctor's degrees 0 0
First-professional degrees 0 0

0   200   400   600   800   1,000   1,200   1,400
Number of degrees

ution   ▯ Comparison group median (N=10)   ■ Your institution

**Figure . Percent distri ution of core re enues, y source· Fiscal
year 20 5.**

Revenue source

Tuition and fees	34
	34
State appropriations	45
	34
Local appropriations	0
	0
Government grants and contracts	15
	15
Other core revenues	14

Percent: 10 20 30 40 50 60 70 80 90 100   0

median (N=10)   Your institution   Comparison group

Core Re enue. 2 2   0 Td(C 2 Td(E T(- (-4T