Academic Program Review Self-Study Outline

A. Program Description

- 1. Briefly describe each of the academic degree programs being reviewed, including the name of the degree and major and the purpose and scope of the program. (1 to 2 paragraphs or a table summarizing key information about the degree (UG, G), major, CIP code, and date of the most recent program review).
- 2. Articulate the program's alignment with USI's mission statement, and state how the program contributes to the University's strategic plan.

B. Program History (and updates since the last review)

1. Describe the program's history since the last self-study review or within the past five year emphasizing major changes that have occurred. Include the recommendations of the previous self-study and the unit's responses to those recommendations. Information on when the program was established, the motivating factors/purpose of the program, program goals, major changes since the last program review with the changes discussed in relation to one or more of the following categories: (1) Curriculum design and/or curriculum development highlights; (2) Recruitment and retention highlights; (3) Learning Delivery highlights; (4) Academic support, student support, including advising highlights; (5) Learning outcomes assessment; (6) Credentialing and placement.

C. Overview of the Program's Academic Quality

- 1. Describe the program in terms of its educational goals (i.e. knowledge and skills it intends to convey to students, examples of program distinction, currency of content and pedagogy, and incorporation of technology). Explain how the curriculum leads to the accomplishment of the educational goals. In addition, provide a mapping of course objectives to program goals.
- 2. Describe any contributions the program curriculum and faculty make to the University Core Curriculum or other academic degree programs in the University.
- 3. Describe how the program supports the University's mission as it relates to preparation for a multicultural society and a diverse workforce. Consider the profile of students ser